

**ANNUAL REPORT
OF THE
WESTMORE SCHOOL DISTRICT**

**WESTMORE, VERMONT
THURSDAY, MAY 3, 2018
7:00 P.M.**

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial statements. This includes not only sales and purchases but also expenses, income, and any other financial activity. The text explains that proper record-keeping is essential for identifying trends, managing cash flow, and complying with tax regulations.

Next, the document addresses the process of reconciling bank statements. It provides a step-by-step guide on how to compare the company's records with the bank's records to identify any discrepancies. Common reasons for differences, such as bank fees, interest, or timing of deposits and withdrawals, are discussed. The importance of resolving these differences promptly to avoid errors in the general ledger is highlighted.

The third section focuses on the preparation of the general ledger. It describes how to organize accounts and ensure that all transactions are properly classified and recorded. The text stresses the need for consistency in the accounting method used and the importance of reviewing the ledger regularly to catch any mistakes early on. It also mentions the use of journal entries to record complex transactions and the role of the general ledger in providing a comprehensive overview of the company's financial position.

Finally, the document concludes by discussing the importance of regular financial reviews. It suggests that management should conduct periodic analyses of the financial data to assess the company's performance and make informed decisions. This includes reviewing profit margins, liquidity ratios, and other key financial indicators. The text encourages a proactive approach to financial management to ensure the long-term success and stability of the business.

WESTMORE SCHOOL DISTRICT

TOWN CLERK'S OFFICE

ANNUAL MEETING

MAY 4, 2017

54 HINTON HILL ROAD

7:00PM

Attendance: Jami Blair, Mark Perkins, Megan Valley, Konnie Perkins, Donald Van Nostrand, Heather Wright, and Melissa Zebrowski

1. Jami called the meeting to order at 7pm.
2. Elect Moderator for the ensuing year
 - Jami nominated Mark Perkins as the moderator for the ensuing year, Konnie seconded. Jamie moved, 2nd by Megan to cease nominations and have the clerk cast one ballot for Mark Perkins. The motion passed. Mark Perkins was elected Moderator.
3. Receive and act upon the reports of District Officers
 - Jami moved and Megan seconded to accept the report as presented. Motion passed.
4. To elect the following District Officer as provided by statute:
 - One school director for a 3 year term – Megan nominated Jami for a 3 year term as school director, seconded by Dawn. Megan moved and Dawn seconded to close nominations and have the clerk cast one ballot for Jami. Motion passed.
 - One school director for LRUHS for a 3 year term- Jami nominated Konnie for a 3 year term as school director for LRUHS, seconded by Megan. Konnie expressed not wanting to run again, but will continue until the board is able to find a replacement for her. The board agreed to do an anticipated vacancy and appoint someone at that time. Jami moved and Megan seconded to close nominations and have the clerk cast one ballot for Konnie. Motion passed.
5. To see if the district will vote to authorize the Board of School Directors to borrow money to pay indebtedness and current expenses of the District.
 - Jami so moved, seconded by Dawn. The motion passed.
6. To see what salary the voter will authorize for payment of School Directors.
 - Jami so moved, seconded by Megan to keep salaries the same as last year. The motion passed.
7. Shall the voters of the school district approve the school board to expend \$380,583, which is the amount the school board has determined necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$12,463.71 per equalized pupil. This projected spending per equalized pupil is 9.17% higher than spending for the current year.
 - Mark asked why this was higher. Heather indicated it was for 2 reasons. There are fewer equalized pupils which have contributed to loss of local revenues along with an

increase in the special education assessment. Mark asked what the average per pupil rate was in VT. Heather said about \$14,000. Our areas per pupil rates are still quite low in comparison though.

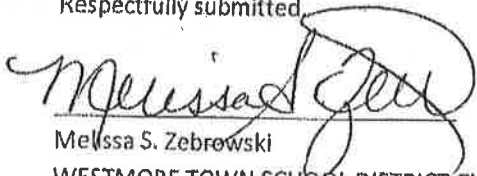
- Jami then so moved, seconded by Dawn to approve the \$380,583 for the ensuing fiscal year. Motion passed.

8. To act on any other business, which may legally come before said meeting

- None at this time.

Adjourn: Jami moved to adjourn, seconded by Megan. Motion passed. Meeting adjourned at 7:20pm.

Respectfully submitted



Melissa S. Zebrowski


WESTMORE TOWN SCHOOL DISTRICT CLERK

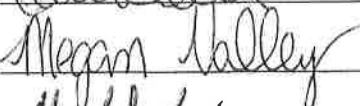
TOWN SCHOOL DISTRICT WARNING


The legal voters of the Westmore Town School District are hereby warned to meet at the Municipal Office in said Town on Thursday the 3rd of May, 2018 A.D., at seven o'clock in the evening to transact the following business namely:

1. To elect a Moderator for the ensuing year.
2. To receive and act upon the reports of the District Officers.
3. To elect the following District Officers as provided by statute:
 - a) One school director for a term of three years (Megan valley, whose appointment expires.)
 - b) One school director for Lake Region Union High School District for the remaining two-years of a three-year term (Linda Michniewicz, whose appointment expires.)
4. To see if the District will vote to authorize the Board of School Directors to borrow money to pay indebtedness and current expenses of the District.
5. To see what salary the voters will authorize for payment of School Directors.
6. Shall the voters of the school district approve the school board to expend \$ 450,614, which is the amount the school board has determined necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$ 16,065 per equalized pupil. This projected spending per equalized pupil is 28.89 % higher than spending for the current year
7. To act on any other business, which may legally come before said meeting?
8. To adjourn.

Dated at Westmore, Vermont this 15th day of March 2018.

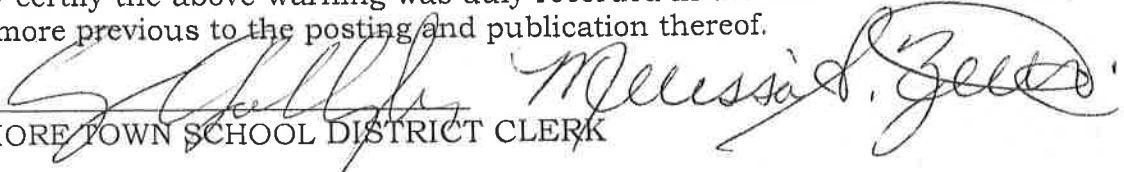






WESTMORE BOARD OF DIRECTORS

I hereby certify the above warning was duly recorded in the records of the Town of Westmore previous to the posting and publication thereof.



WESTMORE TOWN SCHOOL DISTRICT CLERK

WESTMORE SCHOOL DISTRICT OFFICERS

Jami Blair (Chair) Term Expires 2020
Megan Valley (Clerk) Term Expires 2018
Mark Perkins Term Expires 2019

**LAKE REGION UNION HIGH SCHOOL
DISTRICT DIRECTOR**

Konnie Perkins (Resigned) Term Expires 2020
Linda Michniewicz (Appointed)

ELECTED 2017 FOR ONE YEAR

Mark Perkins Moderator

**WESTMORE SCHOOL DISTRICT
RESERVE FUND BALANCE AT JUNE 30, 2017**

BALANCE	RECEIVED	INTEREST	EXPENDED	BALANCE
7/1/16	Appropriation	Earned		6/30/17
\$53,090.98	\$-	\$92.68	\$-	\$53,183.66

To see if the voters will authorize the Board of School Directors to place any unexpended, undesignated fund balance from the general fund operations at year ending June 30, 2008, as determined by audit, into an interest bearing reserve fund to be used in future years to offset deficit spending, pursuant to the provision of 24 V.S.A Section 2804. Approved by voters at the May 3, 2009 Annual Meeting.

INDEPENDENT AUDITORS

Orleans Central Supervisory Union has engaged RHR Smith & Company to audit the school districts for the year ended June 30, 2017. The audited financial statement for Westmore School District is available for public inspection at the Superintendent's Office, 130 Kinsey Road, Barton, VT 05822.

Westmore School District

BUDGET REVENUES

Account Number / Description	2016-17 Budget	2016-17 Actual	2017-18 Budget	2017-18 Anticipated	2018-19 Budget	
01-00-00-0000-4000-1110 PROPERTY TAXES/ED SPENDING	\$277,645	\$277,645	\$295,016	\$295,016	\$424,591	
01-00-00-0000-4000-1110 HEALTH RECAPTURE	\$0	\$0	\$0	-\$587	-\$316	
01-00-00-0000-4000-1199 PRIOR YEAR FUND BALANCE	\$55,813	\$90,452	\$59,713	\$57,436	\$0	
01-00-00-0000-4000-1500 EARNINGS ON INVESTMENTS	\$1,000	\$1,632	\$1,100	\$1,100	\$1,100	
01-00-00-0000-4000-3150 TRANSPORTATION AID	\$22,672	\$21,708	\$21,858	\$21,939	\$21,939	
01-00-00-0000-4000-3152 EXTRA TRANSP. AID	\$3,238	\$3,319	\$2,896	\$2,896	\$3,300	
01-00-00-0000-4000-3201 MAINSTREAM GRANT	\$9,392	\$4,696	\$0	\$4,696	\$0	
01-00-00-0000-4000-3202 SPECIAL EDUCATION REIMB	\$300	\$1,643	\$0	\$800	\$0	
01-00-00-0000-4000-3203 EXTRA ORDINARY REIMB	\$0	\$3	\$0	\$0	\$0	
01-00-00-0000-4000-3204 EARLY ESSENTIAL EDUCATION	\$2,428	\$2,428	\$0	\$0	\$0	
01-00-00-0000-4000-5230 TRANSFER FROM RESERVE	\$0	\$0	\$0	\$19,941	\$0	
GRAND TOTAL	\$372,488	\$403,526	\$380,583	\$403,237	\$450,614	18%

Westmore School District

BUDGET EXPENSES

Account Number / Description	2016-17 Budget	2016-17 Actual	2017-18 Budget	2017-18 Anticipated	2018-19 Proposed
1100 GENERAL INSTRUCTION					
01-00-00-1100-5332-0000 EARLY EDUCATION SUPPORT (COFEC)	\$5,988	\$5,988	\$5,985	\$5,985	\$8,961
01-00-10-1100-5561-0000 ELEMENTARY TUITION	\$185,688	\$167,206	\$180,636	\$203,768	\$262,940
TOTAL 1100 GENERAL INSTRUCTION	\$191,676	\$173,194	\$186,621	\$209,753	\$271,901
1130 GENERAL INSTRUCTION-SECONDARY					
01-00-30-1130-5561-0000 SECONDARY TUITION	\$79,796	\$75,050	\$85,690	\$85,480	\$42,000
TOTAL 1130 GENERAL INSTRUCTION-SECONDARY	\$79,796	\$75,050	\$85,690	\$85,480	\$42,000
1200 SPECIAL EDUCATION					
01-00-00-1200-5324-0000 MAINSTREAM ASSESSMENT (OCSU)	\$16,209	\$16,209	\$16,405	\$16,405	\$30,737
TOTAL 1200 SPECIAL EDUCATION	\$16,209	\$16,209	\$16,405	\$16,405	\$30,737
1211 PREK& EEE SERVICES					
01-00-00-1211-5330-0000 PROFESSIONAL SERVICES	\$0	\$0	\$0	\$0	\$0
01-00-00-1211-5332-0000 PREK/& EEE ASSESSMENT	\$14,019	\$14,019	\$18,835	\$18,835	\$32,747
TOTAL 1211 PROFESSIONAL SERVICES	\$14,019	\$14,019	\$18,835	\$18,835	\$32,747
2310 BOARD OF EDUCATION					
01-00-00-2310-5110-0000 BOARD SALARIES	\$1,850	\$2,075	\$2,075	\$2,075	\$2,075
01-00-00-2310-5111-0000 TREASURER SALARIES	\$275	\$275	\$275	\$275	\$275
01-00-00-2310-5220-0000 SOCIAL SECURITY	\$163	\$180	\$180	\$180	\$180
01-00-00-2310-5290-0000 CONFERENCE	\$50	\$0	\$50	\$0	\$50
01-00-00-2310-5331-0000 AUDIT ASSESSMENT	\$5,000	\$2,730	\$2,000	\$2,000	\$2,000
01-00-00-2310-5520-0000 INSURANCE	\$0	\$0	\$0	\$0	\$0
01-00-00-2310-5540-0000 ADVERTISING	\$100	\$137	\$100	\$100	\$100
01-00-00-2310-5640-0000 BOOKS	\$50	\$55	\$55	\$0	\$50
01-00-00-2310-5810-0000 DUES/FEES	\$289	\$494	\$452	\$636	\$662
TOTAL 2310 BOARD OF EDUCATION	\$7,777	\$5,946	\$5,187	\$5,266	\$5,392
2321 OCSU					
01-00-00-2321-5344-0000 CENTRAL OFFICE ASSESSMENT	\$8,257	\$8,257	\$12,377	\$12,377	\$11,289
TOTAL 2321 OCSU	\$8,257	\$8,257	\$12,377	\$12,377	\$11,289
2520 FISCAL SERVICES					
01-00-00-2520-5830-0000 SHORT TERM INTEREST	\$950	\$1,112	\$1,000	\$652	\$1,000
TOTAL 2520 FISCAL SERVICES	\$950	\$1,112	\$1,000	\$652	\$1,000
2710 TRANSPORTATION					
01-00-00-2710-5510-0000 BUS CONTRACT	\$0	\$0	\$0	\$0	\$0
01-00-00-2710-5331-0000 TRANSPORTATION ASSESSMENT	\$53,804	\$52,304	\$54,468	\$54,468	\$55,548
TOTAL 2710 TRANSPORTATION (BUS CONTRACT)	\$53,804	\$52,304	\$54,468	\$54,468	\$55,548
GRAND TOTAL	\$372,488	\$346,091	\$380,583	\$403,237	\$450,614

18%

WESTMORE SCHOOL DISTRICT
TREASURER'S REPORT -- FY 2017
July 1, 2016 - June 30, 2017

	<u>AGENCY</u> Merchants Bank (CHECKING)	<u>RESERVE</u> Community National (MMkt)	<u>ICS</u> Merchants Bank (MMkt)
FY16 BALANCE as of 6/30/16:	\$ 88,066.34	\$ 53,091.00	\$ 40,150.00
<u>DEPOSITS:</u>			
Property Taxes-----	\$ 302,672.00		
State Revenue Total-----	\$30,204.68		
Special Ed-State of VT Pymt 7,571.00			
Refunded Tuition 1,148.57			
Transfer In 21,485.11			

Revenue Anticipation Note			\$ 40,150.00
Bank Interest Income	\$ 189.66	\$ 100.68	\$ 1,441.89
<u>WITHDRAWALS:</u>			
Payoff of Rev Anticipation Note	\$ (41,271.12)		
School Director's Orders Total-----	\$ (362,707.33)		
Tuition (260,754.28)			
Student Transportation (110,883.25)			
OCSU Assessments (49,388.50)			
VT School Boards Association (273.25)			
School Board Wages/Taxes (2,239.12)			
Fuel Overage -			
Bank Fees (220.52)			
<u>INTERFUND TRANSFERS:</u>			
Transfer In/Out to Checking (close ICS account)	\$ 40,634.89		\$ (40,634.89)
Transfer In to Checking (to cover expenses)	\$ -		\$ -
Transfer In to ICS ACCT (to maintain max cap)	\$ -		\$ -
Transfer Out - interest credited twice		\$ (8.02)	
FY17 BALANCE as of 6/30/17:	\$ 57,789.12	\$ 53,183.66	\$ -
Bank Statement Balance 6/30/17:	\$ 57,789.12	\$ 53,183.66	\$ -
Less Outstanding Checks:	\$ -	\$ -	\$ -
Plus Outstanding Deposits:	\$ -	\$ -	\$ -
Reconciled Cash Balance:	\$ 57,789.12	\$ 53,183.66	\$ -

Respectfully Submitted,



Melissa S. Zebrowski, School Treasurer

Westmore School District
Student Enrollments

<u>School</u>	<u>Grade</u>	<u>2017-18 # of Students</u>	<u>2018-19 Anticipated</u>
Alternative School		1	1

Preschool Eligible * (3&4 yrs old)		8	3
* That we are aware of COFEC (Barton Prek Site)	PreK	4	1

Prek Students- Unaware of which school will attend (\$10,500 Budgeted)	K	0	3
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Barton School District	K	0	1
	1st	2	0
2017-18 Tuition Rate	2nd	0	1
\$10,050	3rd	0	0
	4th	0	1
	6th	1	0
	<u>7th</u>	<u>0</u>	<u>1</u>
	Total	3	4

Brownington	K	0	1
	1st	1	0
	2nd	0	1
	6th	0	0
	7th	0	0
2017-18 Tuition Rate	<u>8th</u>	<u>0</u>	<u>0</u>
\$10,050	Total	1	2

Orleans School District	K	1	1
	1st	1	1
	2nd	0	1
2017-18 Tuition Rate	3rd	2	0
\$10,050	4th	1	2
	5th	3	1
	6th	1	3
	7th	1	1
	<u>8th</u>	<u>5</u>	<u>1</u>
	Total	15	11

Brighton Elementary School	K	1	0
2017-18 Tuition Rate	1st	0	1
\$14,425	2nd	<u>0</u>	<u>0</u>
	Total	1	1

Glover School	K	1	0
2017-18 Tuition Rate	2nd	0	1
\$10,050	4th	0	0
	<u>8th</u>	<u>1</u>	<u>0</u>
	Total	2	1

Irasburg School	K	0	0
2017-18 Tuition Rate	2nd	0	0
\$10,050	4th	1	0
	<u>5th</u>	<u>0</u>	<u>1</u>
	Total	1	1

Thadeus Stevens School	K	1	1
	1st	0	1
	2nd	0	0
	3rd	<u>0</u>	<u>0</u>
	Total	1	2

Riverside School	1st	1	0
	2nd	0	1
	4th	1	0
Westmore pays the	5th	0	1
average announced tuition rate	7th	0	0
2017-18 Rate was \$13,496 (Elem)	8th	<u>1</u>	<u>0</u>
\$15,130 (Secondary)	Total	3	2

Total Tuition Students		27	27
Lake Region High School	9	0	5
	10	3	0
	11	0	3
	12	<u>1</u>	<u>0</u>
	Total	4	8

Total All Students (Inc. Prek Eligible Students)		39	39
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SUMMARY	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
PreK	0	2	3	3
Grade K-8	28	25	21	23
High School	<u>9</u>	<u>6</u>	<u>5</u>	<u>5</u>
Total Students	37	33	29	31

District: **Westmore**
County: **Orleans**

T235
Orleans Central

Property dollar equivalent yield **9,842**
Homestead tax rate per \$9,842 of spending per equalized pupil **1.00**
Income dollar equivalent yield per 2.0% of household income **11,862**

		FY2016	FY2017	FY2018	FY2019	
Expenditures						
1.	Budget (local budget, including special programs, full technical center expenditures, and any Act 144 expenditures)	\$370,807	\$372,488	\$380,583	\$450,614	1.
2.	plus Sum of separately warned articles passed at town meeting	-	-	-	-	2.
3.	minus Act 144 Expenditures, to be excluded from Education Spending (Manchester & West Windsor only)	-	-	-	-	3.
4.	Locally adopted or warned budget	\$370,807	\$372,488	\$380,583	\$450,614	4.
5.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-	5.
6.	plus Prior year deficit repayment of deficit	-	-	-	-	6.
7.	Total Budget	\$370,807	\$372,488	\$380,583	\$450,614	7.
8.	S.U. assessment (included in local budget) - Informational data	-	-	-	-	8.
9.	Prior year deficit reduction (included in expenditure budget) - Informational data	-	-	-	-	9.
Revenues						
10.	Offsetting revenues (categorical grants, donations, tuitions, surplus, etc., including local Act 144 tax revenues)	\$64,267	\$94,843	\$85,567	\$26,023	10.
11.	plus Capital debt aid for eligible projects pre-existing Act 60	-	-	-	-	11.
12.	minus All Act 144 revenues, including local Act 144 tax revenues (Manchester & West Windsor only)	-	-	-	-	12.
13.	Offsetting revenues	\$64,267	\$94,843	\$85,567	\$26,023	13.
14.	Education Spending	\$306,540	\$277,645	\$295,016	\$424,591	14.
15.	Equalized Pupils	24.61	24.32	23.67	26.43	15.
16.	Education Spending per Equalized Pupil	\$12,455.91	\$11,416.32	\$12,463.71	\$16,064.74	16.
17.	minus Less ALL net eligible construction costs (or P&I) per equalized pupil	-	-	-	-	17.
18.	minus Less share of SpEd costs in excess of \$50,000 for an individual (per eqpup)	-	\$69.82	\$86.35	-	18.
19.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per eqpup)	-	-	-	-	19.
20.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per eqpup)	-	-	-	-	20.
21.	minus Estimated costs of new students after census period (per eqpup)	-	-	-	-	21.
22.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per eqpup)	-	-	-	-	22.
23.	minus Less planning costs for merger of small schools (per eqpup)	-	-	-	-	23.
24.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per eqpup)	-	-	-	-	24.
25.	Excess spending threshold	Threshold = \$17,103 \$17,103.00	Allowable growth \$12,825.85	Threshold = \$17,366 \$17,386.00	Threshold = \$17,816 \$17,816.00	25.
26.	plus Excess Spending per Equalized Pupil over threshold (if any)	-	-	-	-	26.
27.	Per pupil figure used for calculating District Equalized Tax Rate	\$12,456	\$11,416	\$12,464	\$16,064.74	27.
28.	District spending adjustment (minimum of 100%)	131.683% <small>based on \$9,285</small>	117.682% <small>based on \$9,701</small>	122.674% <small>based on yield \$10,160</small>	163.226% <small>based on yield \$9,842</small>	28.
Prorating the local tax rate						
29.	Anticipated district equalized homestead tax rate (to be prorated by line 30) [\$16,064.74 + (\$9,842.00 / \$1,000)]	\$1,3037 <small>based on \$0.99</small>	\$1,1768 <small>based on \$1.00</small>	\$1,2267 <small>based on \$1.00</small>	\$1,6323 <small>based on \$1.00</small>	29.
30.	Percent of Westmore equalized pupils not in a union school district	76.12%	77.94%	84.31%	85.78%	30.
31.	Portion of district eq homestead rate to be assessed by town (85.78% x \$1.63)	\$0.9924	\$0.9172	\$1.0342	\$1,4002	31.
32.	Common Level of Appraisal (CLA)	106.68%	102.08%	104.38%	105.83%	32.
33.	Portion of actual district homestead rate to be assessed by town (\$1,4002 / 105.83%)	\$0.9303 <small>based on \$0.99</small>	\$0.8985 <small>based on \$1.00</small>	\$0.9908 <small>based on \$1.00</small>	\$1,3231 <small>based on \$1.00</small>	33.
<p>If the district belongs to a union school district, this is only a PARTIAL homestead tax rate. The tax rate shown represents the estimated portion of the final homestead tax rate due to spending for students who do not belong to a union school district. The same holds true for the income cap percentage.</p>						
34.	Anticipated income cap percent (to be prorated by line 30) [(\$16,064.74 + \$11,862) x 2.00%]	2.37% <small>based on 1.60%</small>	2.10% <small>based on 2.00%</small>	2.08% <small>based on 2.00%</small>	2.71% <small>based on 2.00%</small>	34.
35.	Portion of district income cap percent applied by State (85.78% x 2.71%)	1.80% <small>based on 1.60%</small>	1.64% <small>based on 2.00%</small>	1.75% <small>based on 2.00%</small>	2.32% <small>based on 0.00%</small>	35.
36.	Percent of equalized pupils at Lake Region UHSD #24	23.88%	22.06%	15.69%	14.22%	36.
37.		-	-	-	-	37.

- Following current statute, the Tax Commissioner recommended a property yield of \$9,842 for every \$1.00 of homestead tax per \$100 of equalized property value. The Tax Commissioner also recommended an income yield of \$11,862 for a base income percent of 2.0% and a non-residential tax rate of \$1,629. New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.
- Final figures will be set by the Legislature during the legislative session and approved by the Governor.
- The base income percentage cap is 2.0%.

Orleans Central Supervisory Union

Treasurer's Report

Beginning Balance 07/01/2016	\$ 1,693,914.69
Income:	\$ 8,429,927.66
Interest:	\$ 4,782.09
Expense:	
School Board Orders:	\$ 4,229,356.83
Payroll:	\$ 4,797,630.62
Ending Balance 06/30/2017	\$ 1,101,636.99

**ORLEANS CENTRAL SUPERVISORY UNION
PROGRAM FINANCIAL REPORT**

FY18	FUND BAL	ANTICIPATED RECEIPTS	ANTICIPATED EXPENSES	ANTICIPATED FUND BAL
	7/1/2017	2017-18	2017-18	6/30/2018
Art	(54)	54,897	51,298	3,545
Central Office	(11,742)	673,807	629,662	32,403
COFEC Building	31,627	178,596	201,353	8,870
EEE/PRE-K	(89,229)	671,904	710,253	(127,578)
Mainstream	53,001	4,128,690	4,181,691	0
Music	(2,359)	151,712	150,661	(1,308)
Nurse	12,119	57,572	54,693	14,998
Physical Education	210	99,338	102,570	(3,022)
Transportation	0	787,952	787,952	0
Audit	0	42,000	42,000	0
Food Service Coordinator	0	27,344	27,313	31
Education Media	0	45,551	46,415	(864)
Curriculum/Improv. Of Instr,	0	62,102	62,102	0
	ANTICIPATED FUND BAL	PROPOSED RECEIPTS	PROPOSED EXPENSES	PROPOSED FUND BAL
FY19	7/1/2018	2018-19	2018-19	6/30/2019
ART	3,545	46,991	50,536	0
Audits	0	48,000	48,000	0
Central Office	32,403	622,011	654,414	0
COFEC Building	8,870	197,112	205,982	0
EEE/PRE-K	(127,578)	903,600	776,022	0
Mainstream	0	4,257,743	4,257,743	0
Music	(1,308)	154,936	153,628	0
Nurse	14,998	41,195	56,193	0
Physical Education	(3,022)	112,299	109,277	0
Transportation	0	803,570	803,570	0
Audits	0	42,000	42,000	0
Food Service Coordinator	31	28,247	28,278	0
Education Media	(864)	118,960	118,096	0
Curriculum/Improv. Of Instr,	0	74,651	74,651	0

Superintendent's Report

2017-2018

I would like to start by thanking school board members, community members, parents, students, staff, teachers, and administration. You all contribute to making the Orleans Central Supervisory Union (OCSU) a special place. Although I am in a new role this year, this is my thirty-seventh year as part of the OCSU family. I am excited at the growth of the schools and the dedication of everyone working to provide the best opportunities for students.

In July, I identified four areas that I will focus on in my new position. These areas are:

- Fostering Educational Excellence
- Developing Quality Leadership and Staff
- Connecting School and Community
- Aligning Resources with Needs

Under “Fostering Educational Excellence”, I am working with Boards on reviewing and revising the OCSU Board Strategic Plan so that it truly is the document that guides our work. I am supporting Boards as they review and revise policies, and develop meeting agendas that are focused on the work of the Board. I visit all schools on a regular basis and talk with principals, teachers, staff, and students about the learning that is happening.

“Developing Quality Leadership and Staff” includes holding regular administrative team meetings focused on building the knowledge and skills of administrators so that they can support their teachers and staff in continued growth. I also meet individually with all administrators to support them in leading their own schools. Director of Instruction Mike Moriarty and I collaborate to plan for professional development that meets the needs of teachers, support staff, and administrators. In order to improve my own knowledge and skills I meet regularly with other

superintendents and attend workshops on topics specific to my role.

One area that I am eager to expand on is “Connecting School and Community”. I have been working with the Identity and Education group to address areas of social justice that affect our community. I’ve also met with the NEK End Addiction group to raise awareness of the opiate crisis that is having a profound impact on our families and our students. We know that in order to engage more families and community members it is critical that we develop a social media presence. I’ve been working with a committee to develop a social media plan that includes guidelines for how we will operate in the online world. That committee is almost ready to launch an OCSU Facebook page and an OCSU Twitter account. I have also met with members of various OCSU towns to brainstorm ways to increase opportunities for community involvement in our schools.

“Aligning Resources with Needs” is an important area that we must focus on if we are to maintain a strong system that offers a high-quality education to our students at a cost our communities can afford. My work in this area includes meeting with representatives from Wildbranch to ensure that we are using technology to make our systems more efficient. I’ve also been working with central office staff to streamline their work so that they can offer high-quality support to schools. Business Manager Heather Wright and I collaborate to ensure that finances are on track, and that budgets are developed that meet the needs of both schools and community members.

As the world of education, and the world in general, continues to change, we must do so as well. If we build and maintain a strong system that focuses on the areas above, we’ll be able to weather these changes and OCSU will remain the special place that it is.

Respectfully,

Beverly Davis, Interim Superintendent

