

Professional Responsibility Goal: (Begin with the purpose related to student achievement and/or teacher capacity, and then describe the actions you will engage in to meet the purpose. This goal should be centered around systems, technology, relationships, management, etc...)

Example: In order to make informed decisions about a master plan for the high school orchard classroom space, I will complete a thorough site analysis and assessment of the orchard space as it currently exists, using the framework laid out by David Jacke and Eric Toensmeier in their landmark "Edible Forest Gardens" book.

Rationale: (Describe why you chose this particular goal)

Example: Our current master plan for the orchard does not have clear, intentional needs outlined for the site, and it's important to have a master plan that makes the best use of this valuable resource.

Strategies/Opportunities for Attaining Goal: (Describe the steps you'll take to achieve the goal)

Example: Steps toward achievement include:

- 1) articulate varied goals of the orchard classroom
- 2) list uses and educational purpose of the orchard classroom
- 3) identify existing resources and create map layers that include each of the following: climate, landform, water, legal issues, access and circulation, vegetation and wildlife, microclimate, buildings and infrastructure, zones of use, soil fertility and management, aesthetics and sense of place
- 4) present this map to the advisory board, science department, and other interested staff

Evidence: (Evidence you will use to measure progress towards/attainment of this goal - use the OCSU Educator Evidence and Reflection Portfolio Rubric to guide this step)

Example: a set of 5-10 maps, an articulated orchard classroom mission statement, a clearly defined needs and wish list

Next Steps: (At the end of the TEP process, describe the next steps, if any, that you will take with this goal)

Example: The master plan has not been presented to the advisory board yet, so time will be scheduled to review and gain feedback from them the beginning of next year. I will review master plan annually upon completion and elicit feedback every 4-5 years.

Reflection: (At the end of the TEP process, reflect upon how working on this goal impacted student learning and/or instructional decisions - use the OCSU Educator Evidence and Reflection Portfolio Rubric to guide this step. Have next steps above relate to your reflection.)

Student Learning Goal: (Focus on student achievement)

Example 1: Students will learn to give constructive feedback as well as to assess their own work and the work of their peers.

Example 2: All students will demonstrate growth/improvement in their ability to add and subtract fractions (CC.5.NF 1 and 2).

Rationale: (Describe the data that supports this particular goal)

Example 1: Observational data shows that most students are unable to self-assess and/or provide formative feedback to their peers as measured by the standards.

Example 2: Based on fall assessment data, 4 out of 12 students demonstrated proficiency with these standards.

Strategies/Opportunities for Attaining Goal: (Describe the steps you'll take to achieve the goal)

Example 1: Tasks I will perform include:

- 1) Performing four classroom visits to a colleague's room that has demonstrated good use of student-led feedback. We will follow up with informal conversations after the visits.
 - 2) Participate in book study offered by OCSU (planned for Spring) on feedback strategies
 - 3) Ask building administrator to perform classroom visits to elicit feedback
 - 4) Have students reflect on the process to provide feedback for myself
- Etc.

Example 2: Strategies include:

I will take a class offered by (name college) focused on fractions.

I will examine student data with colleagues and discuss modifications to teaching.

I will coordinate with my building administrator to visit (list specific teacher and building) to inform my teaching.

Evidence: (Evidence you will use to measure progress towards/attainment of this goal - use the OCSU Educator Evidence and Reflection Portfolio Rubric to guide this step)

Next Steps: (At the end of the TEP process, describe the next steps that you will take with this goal).

Example 1: Focus on these two specific self-assessment strategies next year....(list strategies)

Example 2: Share assessment data with next grade-level teacher.

Reflection: (At the end of the TEP process, reflect upon how working on this goal impacted student learning and/or instructional decisions - use the OCSU Educator Evidence and Reflection Portfolio Rubric to guide this step. Have next steps above relate to your reflection.)

Example 1: Reflection would include why you chose to focus on two self-assessment strategies next year.

Example 2: Reflection indicates how you know you met your goal.

Teacher Learning Goal: (Begin with the purpose related to student achievement and/or teacher capacity, and then describe the actions you will engage in to meet the purpose)

Example: In order to improve my ability to instruct students in comprehending literary texts, I will deepen my understanding of comprehension skills (marking up the text, noticing and noting signposts, engaging in literary conversations with peers), and incorporate them into my instructional practices.

Rationale: (Describe why you chose this particular goal)

Example: Student work, assessment data, and anecdotal observations indicate that students need support with comprehending complex text.

Strategies/Opportunities for Attaining Goal: (Describe the steps you'll take to achieve the goal)

Example: Tasks I will perform include:

- 1) Watch Teaching Channel videos and incorporate new strategies into my instruction. Some specific I will review videos include:
 - 2) Meet with local PLC to share best practices and review resources (this is a shared goal with my team)
- etc.

Evidence: (Evidence you will use to measure progress towards/attainment of this goal - use the OCSU Educator Evidence and Reflection Portfolio Rubric to guide this step)

Next Steps: (At the end of the TEP process, describe the next steps, if any, that you will take with this goal)

Example: My PLC will discuss additional strategies we will pilot for the next school year, both individually and as a group.