

Orleans Central Supervisory Union

ANNUAL REPORT—2019-2020

Lake Region Union Elementary-Middle School District



Tuesday, March 10, 2020 ■ 7:00 PM

OUR SCHOOLS

Albany Community School ■ Barton Academy & Graded School

Brownington Central School ■ Glover Community School

Irasburg Village School ■ Orleans Elementary School

OUR VISION

All of our students
will have choices for success
throughout their lives.

OUR MISSION

It is the mission of the Orleans Central Supervisory
Union to provide an environment that
celebrates diversity and creativity, promotes
inclusion and integrity, and partners with
parents and community members to give
students access to a 21st century education.

TABLE OF CONTENTS

School Board Members	2
Annual Meeting Warning	3
2019 Annual Meeting Report	5
Message from the Superintendent	7
Enrollment	8
Principal Reports	9
Albany Community School	9
Barton Academy & Graded School	10
Brownington Central School	11
Glover Community School	12
Irasburg Village School	13
Orleans Elementary School	14
Budget Report	15
Food Service Budget	21
Three Prior Years Comparison	22
Capital Reserve	23
OCSU Program Financial Report	24
Treasurer's Report	25

**LAKE REGION UNION ELEMENTARY-MIDDLE SCHOOL DISTRICT
School Board Members**

NAME	TOWN	TERM EXPIRES
Neil Urie	Albany	2020
Matt Kittredge	Albany	2021
David Doucet	Barton	2022
Phil Roberts	Barton	2020
Debbie Brunelle	Brownington	2021
David Martinez	Brownington	2022
Theresa Daigle	Glover	2020
Dan Demaine, Clerk	Glover	2021
Amy Leroux, Chair	Irasburg	2022
Angelique Thomas, Vice-Chair	Irasburg	2020
Tammy Lalime	Orleans	2021
Joshua Webber	Orleans	2022
Megan Valley	Westmore	2021
Linda Michniewicz	Westmore	2020

WARNING ANNUAL MEETING

LAKE REGION UNION ELEMENTARY-MIDDLE SCHOOL DISTRICT

Tuesday, March 10, 2020 at 7:00 p.m.

The legal voters of the Lake Region Union Elementary-Middle School District (the “District”), are hereby notified and warned to meet at the Lake Region Union High School in Barton, VT on Tuesday, March 10, 2020, in the cafeteria, at 7:00 p.m. to conduct the following business:

- Article 1: To elect a moderator, clerk, and treasurer to hold office for a period of one year.
- Article 2: To hear and act upon the reports of the Union Elementary-Middle School District officers.
- Article 3: To elect school directors from the legal voters of said District for the following terms of office:
- A. School director from Albany for a term of three years.
 - B. School director from Barton for a term of three years.
 - C. School director from Glover for a term of three years.
 - D. School director from Irasburg for a term of three years.
 - E. School director from Westmore for a term of three years.
- Article 4: To elect school directors to the Lake Region Union High School District for the following terms of office:
- A. School director from Irasburg for the Lake Region Union High School District for a term of three years.
 - B. School director from Westmore for the Lake Region Union High School District for a term of three years.
 - C. School director from Barton for the Lake Region Union High School District for a term of three years.
- Article 5: To see what annual salaries the electorate shall authorize in payment to the School Directors.
- Article 6: To see if the voters will authorize an appropriation of One Hundred Thousand Dollars (\$100,000) to the capital reserve fund, pursuant to the provisions of 24 V.S.A. Section 2804; such funds to be used for repair, replacement and/or upgrading of structural components or operating systems of the buildings and grounds owned by the Lake Region Union Elementary-Middle School District, if such repair, replacement, and/or upgrading entails a projected cost in excess of Ten Thousand Dollars (\$10,000).
- Article 7:
- A. To have presented by the Board of School Directors their estimate of the revenue and expenses for the ensuing year;
 - B. To see what sum of money the District will vote to pay expenses for the ensuing year, expressing said sum in dollars in its vote.

- Article 8: To see if the District will vote to authorize the Board of School Directors to borrow money to pay indebtedness and current expenses of the District.
- Article 9: To see on what date, time, and location the Annual School District Meeting will be held in 2021.
- Article 10: To act on any other business which may legally come before said meeting.
- Article 11: To adjourn.

Dated this 13th day of January, 2020.

APPROVED:


Matthew Kittredge

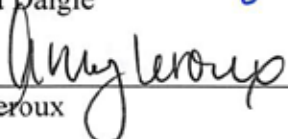
David Doucet


Debbie Brunelle

Theresa Paigle


Theresa Paigle

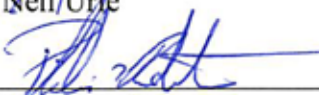
Amy Leroux


Amy Leroux

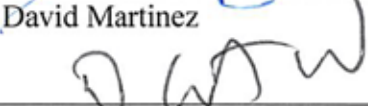
Tammy Lalime

Megan Valley



Neil Urie


Phillip Roberts


David Martinez


Dan Demaine


Angelique Thomas


Joshua Webber


Linda Michnewicz

Directors: Lake Region Union Elementary-Middle School District

ATTEST: 

Kristin Atwood, Clerk
Lake Region Union Elementary-Middle School District

I hereby certify the above warning was duly recorded in the records of the Lake Region Union Elementary-Middle School District previous to the posting and publication thereof.

Report of Annual Meeting – 2019

Lake Region Union Elementary-Middle School District

The legal voters of the Lake Region Union Elementary-Middle School District met agreeably to the Warning on Monday, April 22, 2019 A.D. at 7 o'clock in the evening to transact the following business, viz:

Moderator William Boyd Davies called the meeting to order at 7:00 PM.

1. A. Dan Demaine nominated Neil Urie to the position of School Director from the town of Albany for a one-year term. With no other nominations forthcoming nominations ceased and Neil Urie was duly elected Director for a one-year term.
- B. Marion Cubit nominated Matthew Kittredge to the position of School Director from the town of Albany for a two-year term. With no other nominations forthcoming nominations ceased and Matthew Kittredge was duly elected Director for a two-year term.
- C. David Doucet nominated Phil Roberts to the position of School Director from Barton Academy & Graded School District for a one-year term. With no other nominations forthcoming nominations ceased and Phil Roberts was duly elected Director for a one-year term.
- D. Kathy White nominated David Doucet to the position of School Director from Barton Academy & Graded School District for a three-year term. With no other nominations forthcoming nominations ceased and David Doucet was duly elected Director for a three-year term.
- E. Larry Chase nominated Terry Curtis to the position of School Director from the town of Brownington for a two-year term. Tammy Lalime nominated Debbie Brunelle to the same position. With no other nominations forthcoming Tammy Lalime made a motion that nominations cease which was seconded by Fred Latour. The motion that nominations cease then carried. A voice vote on each nominated candidate showed favored Debbie Brunelle by a large margin for the position. Debbie Brunelle was duly elected Director for a two-year term.
- F. Tammy Lalime nominated Dave Martinez to the position of School Director from the town of Brownington for a 3-year term. With no other nominations forthcoming nominations ceased and Dave Martinez was duly elected Director for a three-year term.
- G. Richard Epinette nominated Theresa Daigle to the position of School Director from the town of Glover for a one-year term. With no other nominations forthcoming nominations ceased and Theresa Daigle was duly elected Director for a one-year term.
- H. Tammy Lalime nominated Dan Demaine to the position of School Director from the town of Glover for a two-year term. With no other nominations forthcoming nominations ceased and Dan Demaine was duly elected Director for a two-year term.
- I. Ken Johnson nominated Angelique Thomas to the position of School Director from the town of Irasburg for a one-year term. With no other nominations forthcoming nominations ceased and Angelique Thomas was duly elected Director for a one-year term.
- J. Tammy Lalime nominated Amy Leroux to the position of School Director from the town of Irasburg for a three-year term. Tom Stelter nominated Vicki Gentler to the same position. With no other nominations forthcoming Kathy White made a motion that nominations cease. The motion that nominations cease was then seconded. The motion that nominations cease then carried. A voice vote on each candidate was too close to discern, so Moderator William Davies asked for those in favor of each candidate to rise in turn. The vote was 53 for Amy Leroux and 37 for Vicki Gentler. Amy Leroux was duly elected Director for a three-year term.
- K. Tara Shatney nominated Joshua Webber to the position of School Director from Orleans School District for a two-year term. Amy Leroux nominated Tammy Lalime to the same position. With no other nominations forthcoming Kathy White made a motion that nominations cease.

Amy Leroux seconded the motion that nominations cease. The motion that nominations cease then carried. A voice vote on each candidate favored Tammy Lalime by a large margin. Tammy Lalime was duly elected Director for a two-year term.

L. Tammy Lalime nominated Joshua Webber to the position of School Director from Orleans School District for a three-year term. With no other nominations forthcoming nominations ceased and Joshua Webber was duly elected Director for a three-year term.

2. Tammy Lalime made a motion which was seconded by Amy Leroux to vote to accept the Westmore Town School district as a member of the Union District, pursuant to the provisions of 16 V.S.A. §721(a), upon the same terms and conditions as the “forming districts” as specified in the Articles of Agreement. Bev White asked how many directors Westmore would have on the board. Tammy Lalime replied that she understood they would have one. Larry Chase asked why they wouldn’t have two. Superintendent Bev Davis clarified that they would actually get two Directors. Tom Stelter asked if Westmore wanted to join the Union District. Moderator Davies responded that local newspapers had reported that the Westmore voters had met and asked to do so. The motion then carried.

3. Michael Sanville made a motion to pass over article three until the first budget of the Union District was approved. His motion was seconded. Mr. Sanville went on to explain that the scope of work was as yet unknown for the new board and it was presumptuous to set their salaries at the same rate as the Lake Region Board’s without knowing more. He stated that the voters had already voted to table this at a previous meeting and was surprised it was on the agenda for this one. Tammy Lalime stated that the voters had voted to table it until this meeting and she did not feel it was in the best interest to table it further. She also stated that according to figures from the Supervisory Union office it would actually save voters \$300 to go with the amounts proposed at an earlier meeting, matching what Lake Region pays, compared to paying the current boards the salaries they receive. The motion then failed.

Tammy Lalime made a motion to pay the Chair of the District Board \$2,500/year, the Vice Chair \$1,400/year, the board clerk an additional \$400/year, each Board Member \$1,300/year, the district Clerk \$200/year, and the Treasurer \$1,500/year. Moderator Davies declared her motion out of order in the last two parts as they were not included in the warned article and were voted on at the last special meeting. Ms. Lalime then amended her motion to omit the figures for the district clerk and treasurer. David Doucet seconded the amended motion. The amended motion then carried.

4. Tammy Lalime made a motion to set the date, time, and location of the Annual School District meeting to the second Tuesday in March of each year, at 7:00 PM at Lake Region Union High School. David Doucet seconded the motion. The motion carried.

5. No other business came before the meeting.

6. Fred Latour made a motion to adjourn at 7:23 PM. David Doucet seconded the motion. The motion carried.

Attest:



Kristin M. Atwood – District Clerk

Approved and attested by:



William Boyd Davies – Moderator



Amy Leroux – School Director

Dated at Barton, Vermont April 24, 2019

Message from the Superintendent Bev Davis

This year was filled with both challenges and opportunities for the OCSU community. On July 1, 2019 the school districts in the towns of Albany, Brownington, Glover, Irasburg, Westmore, along with the Barton and Orleans Incorporated School Districts merged to become the Lake Region Union Elementary-Middle School District. There were many tasks involved with the merger including:

- Obtaining new tax identification numbers
- Merging payroll and accounts payable systems
- Setting up a new chart of accounts
- Opening new bank accounts
- Setting up and configuring new databases
- Transferring assets and debts
- Transferring property, bonds, and leases
- Notifying all vendors
- Merging personnel files
- Updating the website
- And many more

The new school board developed a meeting schedule that included rotating meeting locations around the district, and spent time touring each building and talking with principals. The board heard from many parents interested in school choice and have had beginning conversations about school choice. The Articles of Agreement state that all students will stay in their home schools for the first 2 years of the merger, although parents may make a special request of the board. As part of the school choice discussion, class size guidelines were developed that will help determine if a school has openings for school choice applicants in the future.

As the board toured school buildings, it became apparent that there was a need for one person to oversee all of the facilities and to coordinate major building projects. The board approved a job description for a facilities director and approved creating this position at their Nov.4, 2019 meeting. The job was posted, and an interview committee made up of 2 custodians, 2 principals, a board member, and 2 central office administrators held interviews on December 18th and offered the position to Joe Houston who began employment on Jan. 6, 2020. Joe has a degree in engineering, a background as a contractor, and has been involved with facilities work in Craftsbury. Joe has been tasked with creating a long-term plan for our facilities and overseeing major projects. He has been meeting with custodians and prioritizing projects. Joe will provide a monthly written report to the board.

Our work in OCSU continues to revolve around our vision and mission:

Our Vision:

All of our students will have choices for success throughout their lives.

Our Mission:

It is the mission of the Orleans Central Supervisory Union to provide an environment that celebrates diversity and creativity, promotes inclusion and integrity, and partners with parents and community members to give students access to a 21st century education.

The OCSU administrative cabinet meets twice each month to work on tasks related to our vision and mission, and a group of teacher leaders meets once/month to do the same. Reports on some of this work are included in my monthly Superintendent Updates which can be found on the OCSU website under “About OCSU”.

As we work towards providing equitable opportunities for all students we continue to honor and celebrate the unique features of each of our schools. Each school has much to contribute to the larger educational community. As our students transition from a union preschool, to individual town schools, and then back to a union high school, I am grateful to work in a community that values respectful discourse and collaboration and that puts students at the forefront of our mission.

**LAKE REGION UNION ELEMENTARY-MIDDLE SCHOOL DISTRICT
Enrollment 2019-2020**

SCHOOL	STUDENTS
Albany Community School	91
Barton Academy & Graded School	155
Brownington Central School	109
Glover Community School	100
Irasburg Village School	133
Orleans Elementary School	113

ALBANY COMMUNITY SCHOOL



Our Vision

We strive to provide an environment where students will develop to their fullest.

At Albany Community School we pride ourselves on our ability to reach every student. We have strong Universal Instruction, both for academics and Social Emotional Learning (SEL).

Social Emotional Learning

Our success with SEL was recognized by the Vermont Agency of Education in November 2019, when we achieved “Vermont PBIS Exemplar School” status. PBIS stands for Positive Behavior Interventions and Supports. PBIS is a framework we use to organize research-based practices to teach positive behaviors and build a strong school climate. We focus on consistent expectations throughout the building, and recognizing student success.

PBIS is a trauma-informed framework. Trauma-informed education benefits all students. Consistent expectations mean that students can focus on their academics, rather than inconsistencies between adults. A calm, positive and safe environment is the foundation for our academic program.

This year we are stretching beyond our Universal Instruction. Our whole teaching staff is working with Kym Asam of the Northeastern Families Institute on PBIS Targeted Instruction. Targeted Instruction is how we will give a behavioral boost to students who need a little more than is provided by our Universal Instruction.

Academic Support

By the same token, students occasionally need a boost on the academic side as well. We have Education Support Teams (EST) in both the elementary and middle schools. In an EST meeting, a team of parents and teachers identify the most pressing issue a student is presenting, and then brainstorm interventions to help that student. We are very proud of our EST process. It is different from special education in that EST is designed to provide a temporary boost to get a kid back on track.

We employ a reading specialist and a math specialist to provide academic interventions. These are paid for through Title I, a Federal Program that helps pay for efforts to support low-income students.

All students receive a high-quality education program based on proficiency—we expect kids to show their learning, not just earn a grade. Through clear learning targets and a full range of assessments we strive for kids to understand why they are learning, and how they will demonstrate it. Our kids are full participants in their education.

Health and Wellness

Albany Community School has a beautiful 50-acre campus. This allows us to provide an unusual menu of outdoor and place-based options. We are the recipients of a Farm-To-School Grant, and have a school garden featuring both annual and perennial vegetables and fruits for hands-on learning. We also have a mountain biking trail and fleet of mountain bikes. Our students can bike and ski on-site as well as through our partnership with the Craftsbury Outdoor Center. Grades 4-8 visit Jay Peak six times a year to learn downhill skiing. We have nature trails, a Beaver viewing platform, and a brand-new, state-of-the-art playground. Because our cafeteria is a Community Eligibility Program, all students can receive a nutritious breakfast and lunch free of charge. We believe the habits and health one gains when young will last a lifetime.

STAFF

Principal
Steve Owens
Administrative Secretary
Wendy Little

Kindergarten and Grade 1
Deanna Gonyaw
Grades 2 and 3
Charles Supernaw
Grade 4
Jessica Thomas
Grades 5-8 Science
Rachel Deonigi
Grades 5- 8 Humanities
Jennifer Schoen
Grades 5-8 Math
Candy Palmer

Art
Kristina Snook*

Music
Amy Newton*

Physical Education
Matt Lapham*

Math/Interventionist
Lindsay Day

Guidance
Johanna Petrycki *

Nurse
Kelly Peters

Librarian/Reading Recovery
Donna Bousquet

Special Educators
Sandra Young**
Adam Rosen**

Support Staff
Roxanne Bedard**
Nicolette Parchini
Brianna Stuart* **
Georgette Rowell**
Kris Coville**

Head Custodian
Jeff Potter

Custodian
Tom Chaffee

Head Food Service
Amanda Rivers

Food Service
Jennifer Caswell

After School Director
Rachelle Miller

Farm to School Coordinator
Hannah Dreissigacker

*shared employee
** OCSU employee

STAFF

Principal
Jenna Lawrence
Administrative Secretary
Lynda Kinsley

Kindergarten
Loni Marsh

Grade 1
Cindy Chaffee

Grade 2
Lisa Johnson

Grade 3
Eileen Baker

Grade 4- 5 Math/Science
Kye Randall

Grade 4- 5 ELA/Social Studies
Diane Bailey

Grades 5-8 Science
Karen Sayles

Grades 5-8 Social Studies
Jay Bonneau

Grades 6-8 Math
Beth Quimby

Grades 6-8 ELA
Carole Doak

Music
Chantilly LaRose

Art
Emily Corkins*

Interventionist
Patrice Heinrichs

Interventionist
Jennifer Simpson**

Physical Education
Dana Jacobs

Guidance
Sally Cochran

Nurse, RN
Denise Rowell

Library/Media Specialist
Meghann Roberts*

Special Educators
Amy Carter**
Dru Earll**

Support Staff
Donna Arnold**
Michelle Brosseau**
Patrick Butterfield**
Wendy Burkewitz**
Nicole Columbia**
Kim Haybecker**
Lisa Hurd**
Roseanne Kinsey
Sue Kopec**
Vicky Leary**
Ray Perkins**
Linsay McCargar**
Torre Meyer**
Ashley Picard**
Lori Sterling**
Pam Stevens**
Julie Thompson**
Patricia Welton**

Head Custodian
Randy Marckres

Night Custodian
Joe Bousquet

Head Food Service
Linda Merchant

Food Service
Valerie Young
Wendy Simpson

*shared employee
** OCSU employee

BARTON ACADEMY & GRADED SCHOOL



Our Mission Statement

The staff and administration at Barton Academy and Graded School strive to provide an atmosphere conducive to excellence in learning as well as social and emotional development. Furthermore, we believe that every child can learn and become successful. The staff and administration look forward to working with parents and students to achieve these goals.



School Climate and Safety

Social Emotional Learning provides a foundation for safe and positive learning. At Barton, we are continuing to learn about and implement trauma-informed practices and a restorative discipline approach. School-wide, we implement Second Step, a research-based social-emotional curriculum to promote the development, safety and well-being of our students. We have also been implementing Circle Practices as a means of building a healthy school community. One of our most important jobs as educators is to care for our students. Therefore, we have prioritized positive reinforcement, making connections and building relationships.



CLiF Year of the Book Grant

This school year, we have partnered with CLiF with the goal to help develop a love of reading and writing in our school and to build a community of literacy. This learning opportunity will bring about \$25,000 worth of books, creative programs, activities, and professional authors and illustrators into Barton Academy & Graded School. Natalie Kinsey-Warnock, Marty Kelly, Bruce and Hobbes, Jon Gailmour and David Martin are a few of the local authors visiting Barton this year.



BROWNINGTON CENTRAL SCHOOL



Mission Statement

The staff and administration at Brownington Central School strive to provide an atmosphere conducive to excellence in learning, as well as social and emotional development. Furthermore, we believe that every child can learn and become successful. We believe in excellence for all. The staff and administration look forward to working with parents and students to achieve these goals.



Brownington Bridge to the Future v. 2.0

Version 2.0 of the Brownington Bridge to the Future builds on our 2017 work to clarify the overall purpose and current initiatives at Brownington Central School.

Give every child what they need when they need it, by Creating a Positive Culture and Engaging Every Student Every Day



Creating a Positive Culture happens through culture building and direct instruction.

- Some of our whole-school culture building systems include: Bear Cave Whole School Meeting, DENS, Links and Celebrations, and Social-Emotional Learning
- At BCS, we focus on Social and Emotional Learning (SEL) to help students make positive contributions to society.
- SEL is when students learn self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.
- As a result of focusing on SEL, BCS will see: Positive Social Behavior, Fewer Disciplinary Problems, Less Emotional Distress, Improved Academic Performance
- Each teacher implements the Second Step SEL program in their classroom.

We will Engage Every Student Everyday while we implement Proficiency Based Learning

- The focus of proficiency-based learning is on students' demonstration of desired learning outcomes. Students not only gain the skills, abilities, and knowledge required in an area of study, but more importantly, those necessary to be successful in college, career, and civic life. Proficiency-based learning is designed to identify and address gaps in order to provide equitable learning opportunities for each and every student.
- The staff and students at BCS are making the transition to proficiency-based instruction. Teachers post daily learning targets and ask students to reflect on their own progress toward these targets. Teachers are also designing learning scales so that students can see where they are, and what they need to do next to master skills.

STAFF

Principal
Larry Fliegelman
Administrative Secretary
Jessica Burdick

Grade K
Lauren Baker
Grade 1-2 Bear Cubs
Jennifer Ullrich
Grade 3
Anne Locke
Grade 4
Barbara DuPere
Grade 5-8 Language Arts
Skye Devarney
Grade 5- 8 Math
Jennifer Riendeau
Grades 5-8 Social Studies
John Rockwell
Grades 5-8 Science
Caleb Harris
Interventionist
Karen Devereux
Music/Instrumental
Amy Newton*
Music
Emma Vogel*
Art
Emily Corkins*
Physical Education
Rob Larivee
Guidance
Johanna Petrycki*
Nurse
Lynn Berry
Deb Locke
Library/Media Specialist
Emily Corkins*
Special Educator
Angela Locke-McAllister**

Support Staff
Jessica Lewis
Phun Gile**
Susan Granfors* **
Adam Guyette**
Amelia Michaud**
Nina Peck**
Gail Singer**
Dory Sublett-Lemieux**
Kelly Turgeon**
Cindy Vallieres**
Head Custodian
Mike Sharon
Head Food Service
Cheryl Glodgett
Food Service
Ann Creaser
Donna Smith

*shared employee
** OCSU employee

STAFF

Principal

Angelique Brown
Administrative Secretary
Dolores Pion

Kindergarten

Monique Schneider

Grade 1-2

Melissa Hall

Grade 3

Julie Thaler

Grade 4

Jodi Baker

Grades 5 English/Math/Science

Grade 6 Science

Natalie Dalpe

Grades 5-8 Social Studies

Grade 6 Math

Jerry Piette

Grades 6-8 ELA

Renee Piernot

Grade 7-8 Science/Math

Heather Burt

Music/Instrumental

Emma Vogel*

Art

Emily Corkins*

Physical Education

Matt Lapham*

Nurse, RN

Winnie Stewart

Library/Media Specialist

Meghann Roberts*

Interventionist/Grades K-8 Math

JoAnn Martin*

Special Educators

Danielle Conley**

Morgan Mason**

Support Staff

Meredith Beals**

Melinda Breitmeyer**

Tatiana Glenn**

Susan Granfors* **

Tiffany Harvey**

Kim Hunt**

Patricia Lackie**

Melissa Schwarm**

Emily Wells**

Head Custodian

John Desjardins

Custodian

Vicki Martin

Head Food Service

Becky Koennicke

Food Service

Lisa Darling-Judd

*shared employee

** OCSU employee

GLOVER COMMUNITY SCHOOL



Mission Statement

Glover Community School: Where students are expected to show grit, compassion, and safety within a supportive community, while being free to discover their own style of life-long learning.

GCS Vision

Glover Community School will provide a multitude of engaging learning opportunities so that every student moves on to high school with the knowledge and skills needed to be successful.

School Climate and Safety

Here at the Glover Community School, we follow the Responsive Classroom model of behavior management. We believe that the social curriculum and the academic curriculum go hand in hand. Expectations are explicitly taught and practiced. Classroom rules are created by the students and their teachers at the start of every year, and revisited when the need arises.



In order to foster a positive school climate, Glover students and staff participate in Morning Meetings and/or Circles. This allows participants to get to know one another better, to connect with others, and to have a voice in the classroom community. We believe in Restorative Practices and use logical consequences when necessary. We also believe that if students' basic needs are being met, then students can and will achieve academic success.

Transition to Proficiency-Based Instruction

The staff and students in Glover are making the transition to proficiency-based instruction. Teachers post daily learning targets and ask students to reflect on their own progress toward these targets. Teachers are also designing learning scales so that students can see where they are at, and what they need to do next to master skills.



Multi-Tiered System of Supports

Over the past 3 and 1/2 years, we have made great strides in establishing a multi-tiered system of support. Data Teams meet regularly to look at student data, and make educational decisions for those who are struggling in math and literacy. Our Educational Support Team has tightened procedures, and is currently working to engage families in the EST process. Our goal is to close the equity gap that exists between our students living below the poverty line, and those who do not.

IRASBURG VILLAGE SCHOOL



Mission Statement

To prepare students for lifelong learning, Irasburg Village School will provide a safe environment that encourages creativity, problem-solving, and community engagement.

Literacy

One of our main goals this year is to improve our literacy instruction at all levels. We have contracted with Partnerships For Literacy and Learning (PLL) to help guide us through the process. Teachers meet with PLL a few times each month to discuss instructional strategies for both improving initial instruction and also for intervention.

Multi-Tiered System of Supports

Another goal this year is to strengthen our Multi-Tiered System of Supports and Educational Support Teams in order to best meet the needs of students that need additional support.

School Climate and Safety

On each Monday morning during the school year, we have a whole-school morning meeting to kick off the week, provide announcements, and hand out weekly awards (Eagle of Excellence to a class and also to a staff member, Golden Fork, and Golden Eggs for going above and beyond). This meeting goes hand-in-hand with our Responsive Classroom model which is utilized K-5 and the Developmental Designs model in the middle school. Together with our Positive Behavior Intervention and Supports model, students and staff make connections, develop positive relationships, and work together to develop a positive school climate.

Proficiency-Based Learning

The staff and students continue to work toward total implementation of proficiency-based learning. New report cards have been developed that make it easier for families to know where their child(ren) are in terms of proficiency levels. Teachers are developing learning scales this year to help both students and staff to recognize how well students have mastered the proficiencies and to be able to see where improvement is needed.

STAFF

Principal
Paul Simmons
Administrative Secretary
Nikki Bickford

Kindergarten
Ruth Martin
Grade 1
Rose Stone
Grades 2-3 Math/Science
Kristi Laffleur
Grades 2-3 Humanities
Tarah Martin
Grades 4-5 Humanities
Michelle Hall
Grades 4-5 Math Science
Katrina McCullough
Grades 6-8 Humanities
Sam Carbonetti
Grades 6-8 Science
Lindsay Davis
Grades 6-8 Math
Tracy Gentler
Interventionist
Sarah Wentworth
Interventionist/Math
Jan Delaney
Music
Emma Vogel*

Art
Kristina Snook*
Physical Education
Travis Terrell*
Guidance
Erin Day-Chesley
Nurse, RN
Karin Groff
Library/Media Specialist
Bridget Carbonetti*
Special Educator
Priscilla Edwards**
Brian Irwin**

Support Staff
Laurie Boynton**
Samantha Brown**
Devlin Byrne**
Shirley Crouch
Susan Granfors*
Bev Hall**
Ronda Leblanc
Cynthia Noyes**
Brianna Stuart*
Jessica Trevits**

Head Custodian
Jay Van Houwe
Head Food Service
Jane Fisher
Food Service
Karen Tanner

*shared employee
**OCSU employee

STAFF

Principal
Kim Hastings
Administrative Secretary
Marie Ingalls

Grades K-2
Autumn Beaton

Grades K-2
Lisa Blake

Grade 3
Helena Vachon

Grades 4
Rebecca Currier

Grades 5-8 Humanities
Andrea Gratton

Grades 5-8 Humanities
Kyle Chadburn

Grades 5-8 Science
Sarah Hisman

Grades 5-8 Math
Shannon Laliberty

Grades K-2/Interventionist K-3
Laura Becerra

Math Interventionist
JoAnn Martin*

Music
Amanda Newton*

Art
Kristina Snook*

Physical Education
Travis Terrell*

Guidance
Amanda Addeo

Nurse, RN
Elizabeth Bryant*

Library/Media Specialist
Bridget Carbonetti*

Special Educator
Elizabeth Montgomery**
Nicole St. Jean**

Support Staff
Kim Desmarais**
Susan Granfors* **
Neena Gratton**
Christy Glodgett**
Judy Hoyt**
Joanne Lanoue
Sheila Morley**
Debbie Waters**

Head Custodian
Michael Tanguay

Custodian
Mark Hastings

Head Food Service
Kim Lovegrove

*shared employee
** OCSU employee

ORLEANS ELEMENTARY SCHOOL

OUR VISION

Orleans Elementary School is a community dedicated to fostering every individual's pathway to success. We provide a safe, supportive environment that challenges each one of us to reach our full potential. We encourage collaboration, curiosity, service to others, and a life-long passion for learning.



Orleans Elementary School is a learning culture that strives for all students to be fully active learners. We encourage student engagement and ownership of their learning, collaborative relationships, and positive connections within our school community. Social emotional supports for all students include restorative practices and quality professional learning for staff. We are also looking to expand our connections to the larger community through the middle school work around the Global Sustainability goals, including the community dinners planned for this year.

This year, we have focused on becoming a more personalized system to better meet student needs and to build that engagement that is so critical to student success. To help with this transformation within the middle school, we have partnered with the Tarrant Institute of Innovative Education for a three-year collaborative relationship that will bring valuable professional learning to the staff and creative learning opportunities for the students. This year, they have helped us to revise our goal setting processes and supports through special new projects such as the P4 identity projects and the personalized PIG portfolios. Student voice and choice come through project-based learning and flexible learning environments. They have also supported us in our work with the shift to proficiency-based grading and reporting practices.

Flexible learning opportunities are actually occurring across all grades in a variety of ways. The K-2 Primary Unit provides flexible seating and groupings so students will receive instruction that best meets their needs. Third and fourth graders have a combined co-teaching and co-learning environment, as do the middle school Humanities classes. We were also awarded a two-year grant for rural libraries through which we have the funding to bring flexibility to both the space and the role of the library, including a new makerspace, online books and new research platforms. Also, STEAM opportunities, embedded into the curriculum within many classrooms, are made possible through collaborating within the library program.

At the younger levels, we are focused on raising their awareness of the cross-curricular skills that span all classes, learning, and social environments: communication, problem-solving, citizenship, and perseverance. They have been learning about these critical life skills and often recognize in them in daily life. There have been a variety of whole group learning activities and projects around these skills and it is always wonderful for us to hear them support each other in this learning!

We are excited about the work being done in our school and across all grades!!

OUR CORE VALUES

We believe in...

**Encouraging personal responsibility that leads to self-direction, self-advocacy, and active citizenship
Valuing the rights, dignity, and individuality of all members of the community**

Embracing each person's unique abilities and incorporating creativity and self-expression into learning

Striving for full engagement and a growth mindset to foster perseverance, positive risk-taking, and a strong work ethic

Emphasizing partnerships between home, school, and the community

Sharing a sense of humor and the joy of learning

LAKE REGION UNION ELEMENTARY-MIDDLE SCHOOL DISTRICT

Budget Report

	Budget 2019-20	Anticipated 2019-20	Proposed 2020-21	
01 GENERAL FUND REVENUES				
1110/3110 ED SPENDING (STATE AID/TAXES)	\$ 10,115,074	\$ 10,115,074	\$ 10,464,229	
1199 PRIOR YEAR SURPLUS	\$ 818,466	\$ 1,283,772	\$ 703,325	
1300 TUITION	\$ -	\$ -	\$ -	
1500 EARNINGS ON INVESTMENTS	\$ 68,000	\$ 60,000	\$ 60,000	
1903 CENTREX REIMB.	\$ 4,000	\$ 4,000	\$ 4,000	
1910 FACILITY RENT/REIMBURSEMENT	\$ 6,000	\$ 6,000	\$ 6,000	
2785 SWP SUB GRANT	\$ 301,189	\$ 350,206	\$ 407,789	
3145 SMALL SCHOOLS GRANT	\$ 579,852	\$ 637,313	\$ 637,313	
5720 VSBIT INSURANCE REIMB	\$ -	\$ 2,653	\$ -	
5903 E-RATE REIMBURSEMENT	\$ 30,300	\$ 40,000	\$ 30,300	
TOTAL 01 GENERAL FUND	\$ 11,922,881	\$12,499,018	\$12,312,957	3.27%
01 GENERAL FUND EXPENSES				
1101 GENERAL INSTRUCTION				
1101-5110 SALARIES	\$ 2,786,207	\$ 2,763,838	\$ 2,750,836	Art, Music, PE in sections 1102,1103 etc
1101-5111 SUPPORT STAFF SALARIES	\$ 170,445	\$ 121,657	\$ 105,000	Moved Beh. Supp to 2140
1101-5120 SUBSTITUTES	\$ 78,500	\$ 78,500	\$ 82,500	
1101-5210 HEALTH INSURANCE	\$ 811,428	\$ 734,905	\$ 767,781	
1101-5220 FICA	\$ 232,189	\$ 226,746	\$ 224,783	
1101-5232 TRE OPEB	\$ 7,518	\$ 7,518	\$ 7,518	
1101-5240 MRE	\$ 5,510	\$ 5,170	\$ 4,462	
1101-5250 WORKERS' COMPENSATION	\$ 32,446	\$ 28,158	\$ 27,914	
1101-5260 UNEMPLOYMENT	\$ 2,307	\$ 3,258	\$ 3,435	
1101-5270 TUITION	\$ 56,185	\$ 56,185	\$ 60,000	
1101-5280 DENTAL INSURANCE	\$ 16,484	\$ 15,652	\$ 14,710	
1101-5291 DISABILITY INSURANCE	\$ 8,361	\$ 8,202	\$ 7,996	
1101-5292 SECTION 125	\$ 3,000	\$ 3,000	\$ 3,000	
1101-5330 PROFESSIONAL SERVICES	\$ 44,170	\$ 44,170	\$ 43,700	SBC/HSC
1101-5332 EARLY EDUCATION SUPPORT (COFEC)	\$ 146,851	\$ 146,851	\$ 261,485	
1101-5340 REPAIRS/MAINTENANCE	\$ 7,500	\$ 7,500	\$ 8,500	
1101-5561 STUDENT TUITION	\$ 97,493	\$ 97,493	\$ -	
1101-5580 TRAVEL EXPENSES	\$ 3,522	\$ 3,522	\$ 4,022	
1101-5610 SUPPLIES	\$ 100,820	\$ 100,820	\$ 94,400	
1101-5640 BOOKS/PERIODICALS	\$ 24,385	\$ 24,385	\$ 24,350	
1101-5670 SOFTWARE	\$ 33,001	\$ 33,001	\$ 10,400	Reallocated to 2210-5670
1101-5730 EQUIPMENT	\$ 13,550	\$ 13,550	\$ 12,800	
1101-5731 COPIER	\$ 22,665	\$ 22,665	\$ 31,900	
1101-5810 DUES/FEES	\$ 5,840	\$ 5,840	\$ 7,140	
TOTAL 1101 GENERAL INSTRUCTION	\$ 4,710,377	\$ 4,552,585	\$ 4,558,632	-3.22%
1102 MUSIC				
1102-5110 SALARIES	\$ 113,908	\$ 90,873	\$ 139,428	Moved 1.0 from Gen. Inst
1102-5210 HEALTH INSURANCE	\$ 23,282	\$ 7,938	\$ 8,746	
1102-5220 FICA	\$ 8,714	\$ 6,952	\$ 10,666	
1102-5250 WORKERS' COMPENSATION	\$ 1,218	\$ 881	\$ 881	
1102-5260 UNEMPLOYMENT	\$ 48	\$ 118	\$ 178	
1102-5270 TUITION	\$ 3,000	\$ 3,000	\$ 3,000	
1102-5280 DENTAL INSURANCE	\$ 596	\$ 298	\$ 596	
1102-5291 DISABILITY INSURANCE	\$ 319	\$ 273	\$ 390	
1102-5292 SECTION 125	\$ 89	\$ 89	\$ 60	
1102-5330 PROFESSIONAL SERVICES	\$ 250	\$ 250	\$ 250	
1102-5331 PROFESSIONAL DEVELOPMENT	\$ 450	\$ 450	\$ 450	
1102-5340 REPAIRS/MAINTENANCE	\$ 900	\$ 900	\$ 900	
1102-5580 TRAVEL EXPENSES	\$ 600	\$ 600	\$ 600	
1102-5593 MUSIC ASSESSMENT	\$ 331	\$ 331	\$ -	
1102-5611 SUPPLIES (INSTRUMENTAL)	\$ 3,250	\$ 3,250	\$ 3,250	
1102-5612 SUPPLIES (VOCAL)	\$ 2,000	\$ 2,000	\$ 2,000	
1102-5670 SOFTWARE	\$ 150	\$ 150	\$ 150	
1102-5730 EQUIPMENT	\$ -	\$ 6,159	\$ -	
1102-5810 DUES/FEES	\$ 400	\$ 400	\$ 400	
TOTAL 1102 MUSIC	\$ 159,505	\$ 124,912	\$ 171,945	7.80%
1103 PHYSICAL EDUCATION				
1103-5110 SALARIES	\$ 86,339	\$ 87,025	\$ 170,569	Moved 1.5 from Gen. Inst
1103-5210 HEALTH INSURANCE	\$ 15,957	\$ 15,877	\$ 56,748	
1103-5220 FICA	\$ 6,605	\$ 6,657	\$ 13,049	
1103-5232 TRE OPED	\$ 1,253	\$ 1,253	\$ 1,253	
1103-5250 WORKERS' COMPENSATION	\$ 923	\$ 844	\$ 1,620	
1103-5260 UNEMPLOYMENT	\$ 48	\$ 48	\$ 237	
1103-5270 TUITION	\$ 3,600	\$ 3,600	\$ 3,600	
1103-5280 DENTAL INSURANCE	\$ 596	\$ 298	\$ 1,103	

	Budget 2019-20	Anticipated 2019-20	Proposed 2020-21	
1103 PHYSICAL EDUCATION				
1103-5291 DISABILITY INSURANCE	\$ 242	\$ 261	\$ 478	
1103-5292 SECTION 125	\$ 120	\$ 120	\$ 240	
1103-5331 PROFESSIONAL DEVELOPMENT	\$ 300	\$ 1,000	\$ 1,000	
1103-5580 TRAVEL EXPENSES	\$ 250	\$ 500	\$ 500	
1103-5593 PE ASSESSMENT	\$ 2,599	\$ 2,599	\$ -	
1103-5612 SUPPLIES	\$ 30	\$ 30	\$ 30	
1103-5810 DUES/FEES	\$ -	\$ -	\$ 500	
TOTAL 1103 PHYSICAL EDUCATION	\$ 118,862	\$120,112	\$250,926	111.11%
1104 ART				
1104-5110 SALARIES	\$ 75,078	\$ 56,843	\$ 81,345	Moved 0.5 from Gen. Inst
1104-5210 HEALTH INSURANCE	\$ 9,511	\$ 6,351	\$ 6,997	
1104-5220 FICA	\$ 5,744	\$ 4,348	\$ 6,223	
1104-5250 WORKERS' COMPENSATION	\$ 802	\$ 551	\$ 773	
1104-5260 UNEMPLOYMENT	\$ 48	\$ 118	\$ 118	
1104-5270 TUITION	\$ 3,600	\$ 3,600	\$ 3,600	
1104-5280 DENTAL INSURANCE	\$ 328	\$ 238	\$ 238	
1104-5291 DISABILITY INSURANCE	\$ 210	\$ 171	\$ 228	
1104-5292 SECTION 125	\$ 120	\$ 120	\$ 120	
1104-5593 ART ASSESSMENT	\$ (9,656)	\$ (9,656)	\$ -	
TOTAL 1104 ART	\$ 85,785	\$62,685	\$99,642	16.15%
1118 TECHNOLOGY				
1118-5322 TECH SUPPORT	\$ 213,421	\$ 217,418	\$ 219,506	
1118-5330 PURCHASED SERVICES	\$ 685	\$ 685	\$ -	
1118-5430 REPAIRS/MAINTENANCE	\$ 1,000	\$ 1,000	\$ -	
1118-5610 SUPPLIES	\$ 200	\$ 200	\$ -	
1118-5670 SOFTWARE	\$ 2,065	\$ 2,065	\$ -	
1118-5730 EQUIPMENT	\$ 850	\$ 850	\$ -	
1118-5734 COMPUTER EQUIPMENT	\$ 116,247	\$ 116,247	\$ 116,247	
TOTAL 1118 TECHNOLOGY	\$ 334,468	\$338,465	\$335,753	0.38%
1150/2120 SWP				
1150/2120-5110- SALARIES (SWP)	\$ 222,057	\$ 229,554	\$ 268,698	
1150/2120-5210 HEALTH INSURANCE	\$ 31,664	\$ 47,797	\$ 61,025	
1150/2120-5220 FICA	\$ 16,987	\$ 17,561	\$ 20,555	
1150/2120-5241 TRE ON BEHALF	\$ 20,749	\$ 43,959	\$ 51,456	
1150/2120-5250 WORKERS' COMPENSATION	\$ 2,347	\$ 2,181	\$ 2,553	
1150/2120-5260 UNEMPLOYMENT	\$ 29	\$ 258	\$ 294	
1150/2120-5280 DENTAL INSURANCE	\$ 447	\$ 1,279	\$ 1,458	
1150-5290 CONFERENCE	\$ 6,000	\$ 6,000	\$ -	
1150/2120-5291 DISABILITY INSURANCE	\$ 263	\$ 643	\$ 752	
1150/2120-5292 S125/HRA	\$ 30	\$ 360	\$ 384	
1150-5610 SUPPLIES	\$ 615	\$ 615	\$ 615	
TOTAL 1150 SWP	\$ 301,188	\$350,206	\$407,789	35.39%
1201 SPECIAL EDUCATION				
50-1201-5324-SPECIAL ED ASSESSMENT	\$ 1,330,117	\$ 1,330,117	\$ 1,427,495	
TOTAL 1201 SPECIAL EDUCATION	\$ 1,330,117	\$ 1,330,117	\$ 1,427,495	7.32%
1201 PRE K-EEE				
01-1201-5331 PREK/EEE ASSESSMENT	\$ 586,181	\$ 590,908	\$ 620,967	
TOTAL 1201 PRE K-EEE	\$ 586,181	\$ 590,908	\$ 620,967	5.93%
TOTAL 1410 ATHLETICS/CO-CURRICULAR				
1410-5110 SALARY	\$ 31,905	\$ 31,905	\$ 35,280	Bball,Soccer, Track, Softball/Soc/EMS-(Track/Soft)
1410-5220 SOCIAL SECURITY	\$ 2,441	\$ 2,441	\$ 2,699	
1410-5250 WORKERS' COMPENSATION	\$ 320	\$ 320	\$ 335	
1410-5260 UNEMPLOYMENT	\$ 91	\$ 91	\$ 261	
1410-5330 PURCHASED SERVICES	\$ 375	\$ 375	\$ 375	
1410-5340 REPAIRS/MAINTENANCE	\$ 109	\$ 159	\$ 1,659	
1410-5540 ADVERTISING	\$ 100	\$ 100	\$ 100	
1410-5341 OFFICIALS	\$ 4,900	\$ 4,850	\$ 4,850	
1410-5610 SUPPLIES	\$ 3,368	\$ 3,368	\$ 3,400	
1410-5730 EQUIPMENT	\$ 600	\$ 600	\$ 600	
1410-5810 DUES/FEES	\$ 370	\$ 370	\$ 370	
TOTAL 1410 ATHLETICS/CO-CURRICULAR	\$ 44,579	\$ 44,579	\$ 49,929	12.00%

	Budget 2019-20	Anticipated 2019-20	Proposed 2020-21	
1510 CO-CURRICULAR (AFTER SCHOOL)				
1510-5111- SALARIES	\$ 10,000	\$ 10,000	\$ 10,000	
1510-5240- MRE	\$ -	\$ -	\$ -	
1510-5250 WORKERS COMP	\$ 97	\$ 97	\$ 97	
1510-5330 PURCHASED SERVICES	\$ 5,000	\$ 5,000	\$ 5,000	
1510-5610 21 C SUPPLIES	\$ 5,000	\$ 5,000	\$ 5,000	
1510-5810 DUES & FEES	\$ 638	\$ 638	\$ 638	
TOTAL 1510 CO-CURRICULAR (AFTER SCHOOL)	\$ 21,500	\$ 21,500	\$ 21,500	0.00%
2120 GUIDANCE				
2120-5110 SALARIES	\$ 212,322	\$ 221,554	\$ 228,510	
2120-5120 SUBSTITUTES	\$ 800	\$ 800	\$ 800	
2120-5210 HEALTH INSURANCE	\$ 36,835	\$ 52,006	\$ 58,002	
2120-5220 SOCIAL SECURITY	\$ 16,303	\$ 17,010	\$ 17,542	
2120-5232 TRE OPEB	\$ 4,855	\$ 4,855	\$ 4,855	
2120-5250 WORKERS' COMPENSATION	\$ 2,273	\$ 2,105	\$ 2,171	
2120-5260 UNEMPLOYMENT	\$ 194	\$ 391	\$ 391	
2120-5280 DENTAL INSURANCE	\$ 894	\$ 1,192	\$ 1,312	
2120-5290 CONFERENCE	\$ -	\$ -	\$ -	
2120-5291 DISABILITY INSURANCE	\$ 589	\$ 620	\$ 640	
2120-5292 SECTION 125/HRA	\$ 96	\$ 188	\$ 252	
2120-5330 PROFESSIONAL SERVICES	\$ 500	\$ 500	\$ 500	
2120-5513 FIELD TRIPS/ENRICHMENT	\$ -	\$ -	\$ -	
2120-5610 SUPPLIES	\$ 1,500	\$ 1,500	\$ 1,500	
2120-5640 BOOKS/PERIODICALS	\$ 825	\$ 825	\$ 825	
2120-5670 SOFTWARE	\$ 75	\$ 75	\$ 75	
2120-5810 DUES & FEES	\$ 150	\$ 150	\$ 150	
TOTAL 2120 GUIDANCE	\$ 278,211	\$ 303,771	\$ 317,524	14.13%
2130 HEALTH SERVICES				
2130-5110 SALARIES (NURSE)	\$ 132,689	\$ 120,286	\$ 125,187	
2130-5120 SUBSTITUTES	\$ 3,250	\$ 3,250	\$ 3,250	
2130-5210 HEALTH INS.	\$ 27,671	\$ 30,753	\$ 33,844	
2130-5220 SOCIAL SECURITY	\$ 10,400	\$ 9,451	\$ 9,825	
2130-5232 TRE OP EB	\$ 1,253	\$ 1,253	\$ 1,253	
2130-5240 MRE	\$ 1,043	\$ 2,036	\$ 2,121	
2130-5250 WORKERS' COMPENSATION	\$ 1,453	\$ 1,143	\$ 1,189	
2130-5260 UNEMPLOYMENT	\$ 182	\$ 296	\$ 296	
2130-5280 DENTAL INSURANCE	\$ 782	\$ 1,073	\$ 1,118	
2130-5290 CONFERENCE	\$ -	\$ -	\$ -	
2130-5291 DISABILITY INSURANCE	\$ 371	\$ 315	\$ 328	
2130-5292 SECTION 125	\$ 180	\$ 180	\$ 180	
2130-5331 NURSE ASSESSMENT	\$ 26,902	\$ 26,902	\$ 34,296	
2130-5430 REPAIRS/MAINTENANCE	\$ -	\$ -	\$ -	
2130-5580 TRAVEL EXPENSES	\$ 50	\$ 50	\$ 50	
2130-5610 SUPPLIES	\$ 2,223	\$ 2,223	\$ 2,223	
2130-5670 SOFTWARE	\$ 1,917	\$ 1,917	\$ 1,917	
2130-5730 EQUIPMENT	\$ 550	\$ 550	\$ 550	
2130-5810 DUES/FEES	\$ 100	\$ 100	\$ 100	
TOTAL 2130 HEALTH SERVICES	\$ 211,016	\$ 201,778	\$ 217,727	3.18%
2140 BEHAVIOR SUPPORT SPECIALIST				
2140-5111 SALARIES	\$ 23,937	\$ 23,937	\$ 23,342	Inc .2 FTE
2140-5210 HEALTH INS.	\$ 7,979	\$ 7,979	\$ 8,746	
2140-5220 SOCIAL SECURITY	\$ 1,831	\$ 1,831	\$ 1,831	
2140-5240 MRE	\$ 987	\$ 987	\$ 987	
2140-5250 WORKERS' COMPENSATION	\$ 256	\$ 256	\$ 256	
2140-5260 UNEMPLOYMENT	\$ 26	\$ 26	\$ 26	
2140-5280 DENTAL INSURANCE	\$ 298	\$ 298	\$ 298	
2140-5291 DISABILITY INSURANCE	\$ 67	\$ 67	\$ 67	
2140-5292 SECTION 125	\$ 60	\$ 60	\$ 60	
2140-5330 BEHAVIOR SPECIALIST ASSESSMENT	\$ 36,016	\$ 36,016	\$ 37,443	
TOTAL 2140 BEHAVIOR SPECIALIST	\$ 71,457	\$ 71,457	\$ 73,055	2.24%
2150 SLP/SLPA				
2150-5330 SPEECH PURCHASED SERVICES	\$ 13,800	\$ 13,800	\$ 13,800	
TOTAL 2150 SLP/SLPA	\$ 13,800	\$ 13,800	\$ 13,800	0.00%

	Budget 2019-20	Anticipated 2019-20	Proposed 2020-21	
2212 INSTRUCTION/ CURRICULUM DEVELOPMENT				
2210-5110 MENTORING	\$ 5,000	\$ 5,000	\$ -	
2210-5220 FICA	\$ 383	\$ 383	\$ -	
2210-5250 WORKERS COMP	\$ 53	\$ 53	\$ -	
2210-5331 CURRICULUM/MENTORING ASSESSMENT	\$ 71,646	\$ 71,676	\$ 72,158	
2210-5670 SOFTWARE	\$ -	\$ -	\$ 31,500	Shared software (moved from 1101/2410-5670)
TOTAL 2212 INSTRUCTION/ CURRICULUM DEVELOPMENT	\$ 77,082	\$ 77,112	\$ 103,658	34.48%
2213 INSTRUCTIONAL STAFF TRAINING				
2213-5331 PROFESSIONAL DEVELOPMENT	\$ 24,925	\$ 24,925	\$ 27,920	VPA Conf
2213 INSTRUCTIONAL STAFF TRAINING	\$ 24,925	\$ 24,925	\$ 27,920	12.02%
2220 EDUCATIONAL MEDIA				
2220-5110 SALARY (EDUCATION MEDIA)	\$ 105,520	\$ 107,031	\$ 110,769	
2220-5120 SUBSTITUTES	\$ 850	\$ 850	\$ 850	
2220-5210 HEALTH INSURANCE	\$ -	\$ 1,588	\$ 1,749	
2220-5220 SOCIAL SECURITY	\$ 8,137	\$ 8,253	\$ 8,539	
2220-5232 TRE OPED	\$ 1,253	\$ 1,253	\$ 1,253	
2220-5250 WORKERS' COMPENSATION	\$ 1,132	\$ 1,017	\$ 1,052	
2220-5260 UNEMPLOYMENT	\$ 77	\$ 284	\$ 296	
2220-5280- DENTAL INSURANCE	\$ 358	\$ 656	\$ 494	
2220-5290 STAFF CONFERENCE	\$ -	\$ 20	\$ -	
2220-5291 DISABILITY INSURANCE	\$ 273	\$ 278	\$ 310	
2220-5292 SECTION 125	\$ -	\$ 60	\$ 60	
2200-5331 ED MEDIA ASSESSMENT	\$ -	\$ -	\$ -	
2220-5430 REPAIRS/MAINTENANCE	\$ 650	\$ 650	\$ 650	
2220-5580 TRAVEL EXPENSES	\$ 100	\$ 100	\$ 100	
2220-5610 SUPPLIES	\$ 3,450	\$ 3,450	\$ 3,450	
2220-5640 BOOKS/PERIODICALS	\$ 9,027	\$ 9,027	\$ 9,927	
2220-5670 SOFTWARE	\$ 2,923	\$ 2,923	\$ 3,923	
2220-5730 EQUIPMENT	\$ 1,000	\$ 1,000	\$ 500	
2220-5810 DUES/FEES	\$ 1,869	\$ 1,869	\$ 2,369	
TOTAL 2220 EDUCATIONAL MEDIA	\$ 136,619	\$ 140,308	\$ 146,291	7.08%
2311 BOARD OF DIRECTORS				
2311-5110 BOARD SALARIES	\$ 20,100	\$ 20,100	\$ 20,100	
2311-5111 CLERK	\$ 200	\$ 200	\$ 200	
2311-5220 SOCIAL SECURITY	\$ 1,793	\$ 1,793	\$ 1,793	
2311-5290 CONFERENCES	\$ 400	\$ 400	\$ 400	
2311-5330 PROFESSIONAL SERVICES	\$ 2,260	\$ 2,260	\$ 2,260	
2311-5360 LEGAL SERVICES	\$ 4,600	\$ 4,600	\$ 4,600	
2311-5520- LIABILITY INS	\$ 6,682	\$ 7,226	\$ 7,226	
2311-5530 COMMUNICATIONS	\$ 2,550	\$ 2,550	\$ 2,550	
2311-5540 ADVERTISING	\$ 4,651	\$ 4,651	\$ 4,651	
2311-5550 PRINTING	\$ 1,772	\$ 1,772	\$ 1,772	
2311-5610 SUPPLIES	\$ 2,214	\$ 2,214	\$ 2,214	
2311-5640 BOOKS/PERIODICALS	\$ 350	\$ 350	\$ 350	
2311-5810 DUES/FEES	\$ 6,857	\$ 6,857	\$ 6,857	
TOTAL 2311 BOARD OF DIRECTORS	\$ 54,429	\$ 54,973	\$ 54,973	1.00%
2313 TREASURER				
2313-5110 TREASURER	\$ 1,500	\$ 1,500	\$ 1,500	
2313-5220 SOCIAL SECURITY	\$ 115	\$ 115	\$ 115	
2313-5540 ADVERTISING	\$ -	\$ -	\$ -	
2313-5610 SUPPLIES	\$ 250	\$ 750	\$ 750	
2313-5670 SOFTWARE	\$ 1,159	\$ 1,159	\$ 1,159	
TOTAL 2313 TREASURER	\$ 3,024	\$ 3,524	\$ 3,524	16.53%
2314 AUDIT				
2314-5331 AUDIT ASSESSMENT	\$ 23,510	\$ 20,955	\$ 26,650	
2314 AUDIT	\$ 23,510	\$ 20,955	\$ 26,650	13.36%

	Budget 2019-20	Anticipated 2019-20	Proposed 2020-21	
2316 TAX COLLECTION				
2316-5110 SALARIES	\$ 7,800	\$ 7,800	\$ 7,800	
2316-5220 FICA/TAX COLLECTOR	\$ 597	\$ 597	\$ 597	
2316-5330 PROFESSIONAL SERVICES	\$ 10,050	\$ 10,050	\$ 10,050	
2316-5610 SUPPLIES	\$ 750	\$ 750	\$ 750	
TOTAL 2316 TAX COLLECTION	\$ 19,197	\$ 19,197	\$ 19,197	0.00%
2320 OFFICE OF SUPERINTENDENT				
2320-5331 CENTRAL OFFICE ASSESSMENT	\$ 446,804	\$ 443,927	\$ 458,990	
TOTAL 2320 OFFICE OF SUPERINTENDENT	\$ 446,804	\$ 443,927	\$ 458,990	2.73%
2410 PRINCIPAL'S OFFICE				
2410-5110 PRINCIPAL'S SALARIES	\$ 487,891	\$ 479,768	\$ 503,756	
2410-5111 SUPPORT SALARIES	\$ 196,893	\$ 176,866	\$ 178,785	Change in Staff
2410-5112 MENTORING SALARY	\$ -	\$ -	\$ -	
2410-5120 SUBSTITUTES	\$ 7,350	\$ 7,350	\$ 7,350	
2410-5210 GR. HEALTH INS.	\$ 211,910	\$ 202,335	\$ 203,086	
2410-5220 SOCIAL SECURITY	\$ 52,948	\$ 50,795	\$ 52,777	
2410-5232 TRE OPEB	\$ 3,759	\$ 3,759	\$ 3,759	
2410-5240 MRE	\$ 8,122	\$ 7,517	\$ 7,598	
2410-5250 WORKERS' COMPENSATION	\$ 7,399	\$ 6,238	\$ 6,484	
2410-5260 UNEMPLOYMENT	\$ 376	\$ 737	\$ 737	
2410-5270 TUITION	\$ 10,700	\$ 10,700	\$ 10,700	
24105280 DENTAL INSURANCE	\$ 4,903	\$ 6,287	\$ 6,286	
2410-5290 CONFERENCE	\$ -	\$ -	\$ -	
2410-5291 DISABILITY INSURANCE	\$ 1,920	\$ 1,839	\$ 1,911	
2410-5292 SECTION 125 PLAN	\$ 567	\$ 619	\$ 619	
2410-5330 PROFESSIONAL SERVICES	\$ 2,500	\$ 2,500	\$ 2,500	
2410-5430 REPAIRS	\$ 4,600	\$ 4,600	\$ 4,600	
2410-5520 INSURANCE	\$ 225	\$ 225	\$ 225	
2410-5530 COMMUNICATIONS	\$ 91,450	\$ 91,450	\$ 91,450	
2410-5540 ADVERTISING	\$ 573	\$ 573	\$ 788	
2410-5580 TRAVEL EXPENSES	\$ 2,750	\$ 2,750	\$ 4,500	
2410-5610- SUPPLIES	\$ 12,090	\$ 12,090	\$ 12,090	
2410-5640 BOOKS/PERIODICALS	\$ 900	\$ 900	\$ 900	
2410-5670 SOFTWARE	\$ 2,295	\$ 2,295	\$ -	Reallocated to 2210-5670
2410-5730 EQUIPMENT	\$ 18,600	\$ 18,600	\$ 8,500	
2410-5810 DUES/FEES	\$ 4,190	\$ 4,190	\$ 4,190	
TOTAL 2410 PRINCIPAL'S OFFICE	\$ 1,134,911	\$ 1,094,983	\$ 1,113,593	-1.88%
2510 FISCAL SERVICES				
2510-5810 DUES/FEES	\$ 168	\$ -	\$ -	
2510-5830 SHORT TERM INTEREST	\$ 60,500	\$ 43,758	\$ 50,000	
TOTAL 2510 FISCAL SERVICES	\$ 60,668	\$ 43,758	\$ 50,000	-17.58%
2570 PERSONNEL SERVICES				
2570-5331 PROFESSIONAL DEVELOPMENT (NON INSTR)	\$ 925	\$ 925	\$ 1,525	
TOTAL 2520 FISCAL SERVICES	\$ 925	\$ 925	\$ 1,525	64.86%
2610 MAINTENANCE				
2610-5110 CUSTODIAN'S SALARY	\$ 313,726	\$ 337,647	\$ 376,388	Inc for Facilities Director
2610-5120 SUBSTITUTE SALARIES	\$ 16,163	\$ 10,247	\$ 15,600	Sub- Inc in Summer help
2610-5210 HEALTH INSURANCE	\$ 67,495	\$ 80,155	\$ 96,650	
2610-5220 SOCIAL SECURITY	\$ 25,236	\$ 26,614	\$ 29,987	
2610-5240 MRE	\$ 12,317	\$ 14,350	\$ 15,997	
2610-5250 WORKERS' COMPENSATION	\$ 3,505	\$ 3,305	\$ 3,724	
2610-5260 UNEMPLOYMENT	\$ 344	\$ 651	\$ 651	
2610-5280 DENTAL	\$ 1,641	\$ 2,122	\$ 2,271	
2610-5291 DISABILITY INSURANCE	\$ 749	\$ 945	\$ 1,054	
2610-5292 SECTION 125/HRA/.HSA	\$ 360	\$ 330	\$ 360	
2610-5343 SECURITY	\$ 1,050	\$ 1,050	\$ 1,050	
2610-5411 WATER/SEWAGE	\$ 38,180	\$ 38,180	\$ 38,180	
2610-5421 DISPOSAL SERVICE	\$ 23,500	\$ 23,500	\$ 23,500	
2610-5422 SNOW REMOVAL	\$ 13,850	\$ 13,850	\$ 17,350	
2610-5424 CARE OF GROUNDS	\$ 5,850	\$ 5,850	\$ 5,850	
2610-5430 REPAIRS/MAINTENANCE	\$ 115,000	\$ 150,700	\$ 131,500	Inc due to anticipated needs in buildings/repairs
2610-5520 PROPERTY INSURANCE	\$ 31,105	\$ 36,648	\$ 38,114	
2610-5580 TRAVEL EXPENSES	\$ 1,200	\$ 1,200	\$ 3,300	
2610-5610 SUPPLIES	\$ 57,500	\$ 57,500	\$ 57,900	
2610-5622 ELECTRICITY	\$ 125,000	\$ 125,000	\$ 125,000	
2610-5623 GAS (PROPANE)	\$ 5,400	\$ 5,400	\$ 5,400	
2610-5624 FUEL OIL	\$ 151,315	\$ 151,315	\$ 148,315	
2610-5626 GASOLINE	\$ 1,150	\$ 1,150	\$ 1,150	
2610-5730 EQUIPMENT	\$ 22,300	\$ 22,300	\$ 25,800	
2610-5810 DUES & FEES	\$ 983	\$ 983	\$ 983	
TOTAL 2610 MAINTENANCE	\$ 1,034,919	\$ 1,110,993	\$ 1,166,074	12.67%

	Budget 2019-20	Anticipated 2019-20	Proposed 2020-21	
2711 TRANSPORTATION (BUS CONTRACT)				
2711-5331 TRANSPORTATION ASSESSMENT	\$ 314,979	\$ 282,954	\$ 301,469	
2711-5519 RES. TRANSPORTATION	<u>\$ 11,150</u>	<u>\$ 11,150</u>	<u>\$ 11,150</u>	
TOTAL 2711 RES. TRANSPORTATION	\$ 326,129	\$ 294,104	\$ 312,619	-4.14%
2715 FIELD TRIPS				
2715-5513 TRANSPORTATION (FIELD TRIPS)	<u>\$ 19,850</u>	<u>\$ 19,850</u>	<u>\$ 19,650</u>	
TOTAL 2715 FIELD TRIPS	\$ 19,850	\$ 19,850	\$ 19,650	-1.01%
2716 EXTRA/CO-CURRICULAR				
2726-5519 CO-CURRICULAR TRANSPORTATION	\$ 3,150	\$ 3,150	\$ 3,150	
3093-2716-5519 TRANSPORTATION (MUSIC)	<u>\$ 3,450</u>	<u>\$ 3,450</u>	<u>\$ 3,450</u>	
TOTAL 2716 EXTRA/CO-CURRICULAR	\$ 6,600	\$ 6,600	\$ 6,600	0.00%
3100 FOOD SERVICE OPERATION				
3100-5340 SCHOOL LUNCH SUPPORT	<u>\$ 95,493</u>	<u>\$ 121,933</u>	<u>\$ 170,007</u>	Inc .5 FTE
TOTAL 3100 FOOD SERVICE OPERATION	\$ 95,493	\$ 121,933	\$ 170,007	78.03%
5100 DEBT SERVICE				
5100-5830 INTEREST	\$ 10,750	\$ 10,750	\$ 10,000	
5100-5910 PRINCIPAL	<u>\$ 80,000</u>	<u>\$ 80,000</u>	<u>\$ 55,000</u>	
TOTAL 5100 DEBT SERVICE	\$ 90,750	\$ 90,750	\$ 65,000	-28.37%
5390 CAPITAL RESERVE				
5390-5911 RESERVE TRANSFER	<u>\$ 100,000</u>	<u>\$ 100,000</u>	<u>\$ -</u>	
TOTAL CAPITAL RESERVE	\$ 100,000	\$ 100,000	\$ -	-100.00%
TOTAL 01 GENERAL FUND	<u>\$ 11,922,881</u>	<u>\$ 11,795,693</u>	<u>\$ 12,312,957</u>	3.27%
		Reserve	<u>\$ 100,000.00</u>	
			\$ 12,412,957	4.11%

LAKE REGION UNION ELEMENTARY-MIDDLE SCHOOL DISTRICT Food Service Budget

	Budget		Anticipated		Proposed		
	2019-20		2019-20		2020-21		
05 SCHOOL LUNCH							
05-3700 PRIOR YEAR FUND BALANCE	\$	25,559	\$	19,086	\$	-	
05-1610 STUDENT SALES	\$	-	\$	-	\$	-	
05-1620 AL A CARTE & ADULT SALES	\$	27,165	\$	25,500	\$	25,500	
05-1900 MISC. REVENUES/REBATES	\$	11,900	\$	14,000	\$	14,000	
05-2430 STATE LUNCH MATCH SUB GRANT	\$	4,775	\$	4,000	\$	4,000	
05-2432 SCHOOL BREAKFAST MATCH SUB GRANT	\$	2,630	\$	2,500	\$	2,500	
05-2433 ADDITIONAL BREAKFAST SUBGRANT	\$	300	\$	-	\$	-	
05-2458 AFTER SCHOOL SNACK SUB GRANT	\$	2,900	\$	2,312	\$	2,401	
05-2460 FEDERAL UNCH REIMBURSEMENT SUBGRANT	\$	297,200	\$	285,000	\$	294,000	
05-2462 FEDERAL BREAKFAST SUBGRANT	\$	148,250	\$	153,400	\$	158,206	
05-2474 LUNCH INCENTIVE SUB GRANT	\$	1,050	\$	-	\$	-	
05-5700 GRANTS FROM PRIVATE SOURCES	\$	-	\$	4,200	\$	-	
05-5290 FOOD SERVICE SUPPORT	\$	95,493	\$	121,933	\$	170,007	
TOTAL 05 SCHOOL LUNCH	\$	617,222	\$	631,932	\$	670,614	8.65%

	Budget		Anticipated		Proposed		
	2019-20		2019-20		2020-21		
05 SCHOOL LUNCH							
3100 FOOD SERVICE OPERATION							
05-3100-5110 FOOD SERVICE SALARIES	\$	219,090	\$	221,111	\$	232,757 <small>Inc .5 FTE</small>	
05-3100-5120 SUBSTITUTE SALARIES	\$	12,600	\$	12,600	\$	11,600	
05-3100-5210 HEALTH INSURANCE	\$	90,302	\$	105,161	\$	115,786	
05-3100-5220 SOCIAL SECURITY	\$	17,724	\$	17,879	\$	18,693	
05-3100-5240 MRE	\$	7,535	\$	8,055	\$	8,956	
05-3100-5250 WORKERS' COMPENSATION	\$	2,423	\$	2,206	\$	2,307	
05-3100-5260 UNEMPLOYMENT	\$	298	\$	710	\$	710	
05-3100-5280 DENTAL INSURANCE	\$	2,122	\$	2,310	\$	2,403	
05-3100-5290 CONFERENCE	\$	1,350	\$	1,350	\$	1,350	
05-3100-5291 DISABILITY INSURANCE	\$	589	\$	534	\$	552	
05-3100-5292 S125/HRA/FSA FEES	\$	276	\$	420	\$	420	
05-3100-5331 FOOD SERVICE ASSESSMENT	\$	26,168	\$	20,500	\$	30,186 <small>Change in health elect.</small>	
05-3100-5430 REPAIRS/MAINTENANCE	\$	7,700	\$	10,700	\$	6,700	
05-3100-5580 TRAVEL EXPENSES	\$	1,850	\$	1,200	\$	1,200	
05-3100-5610 SUPPLIES	\$	17,800	\$	17,800	\$	17,100	
05-3100-5623 PROPANE GAS	\$	4,700	\$	4,700	\$	4,700	
05-3100-5630 FOOD SUPPLIES	\$	195,000	\$	195,000	\$	206,000	
05-3100-5670 SOFTWARE	\$	1,795	\$	1,795	\$	1,795	
05-3100-5730 EQUIPMENT	\$	7,550	\$	7,550	\$	7,050	
05-3100-5810 DUES/FEES	\$	350	\$	350	\$	350	
TOTAL 3100 FOOD SERVICE OPERATION	\$	617,222	\$	631,932	\$	670,614	8.65%

District: Lake Region Union Elem-Middle SD		U093		Property dollar equivalent yield	Homestead tax rate per \$10,883 of spending per equalized pupil										
SU: Orleans Central		Orleans County		10,883	1.00										
				13,396	Income dollar equivalent yield per 2.0% of household income										
		FY2018	FY2019	FY2020	FY2021										
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	-	-	\$11,922,881	\$12,312,957										
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	\$100,000										
3.	Adopted or warned union district budget plus articles	-	-	\$11,922,881	\$12,412,957										
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-										
5.	plus Prior year deficit repayment of deficit	-	-	-	-										
6.	Total Union Budget	-	-	\$11,922,881	\$12,412,957										
7.	S.U. assessment (included in union budget) - informational data	-	-	-	-										
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-										
Revenues															
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	-	-	\$1,807,807	\$1,848,728										
10.	Total offsetting union revenues	-	-	\$1,807,807	\$1,848,728										
Education Spending															
11.	Education Spending	-	-	\$10,115,074	\$10,564,229										
12.	Lake Region Union Elem-Middle SD equalized pupils	-	-	750.35	769.03										
Education Spending per Equalized Pupil															
13.		-	-	\$13,480.47	\$13,737.08										
14.	minus Less net eligible construction costs (or P&I) per equalized pupil	-	-	\$34.32	-										
15.	minus Less share of SpEd costs in excess of \$50,000 for an individual (per eqpup)	-	-	\$4.31	-										
16.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per eqpup)	-	-	-	-										
17.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per eqpup)	-	-	-	-										
18.	minus Estimated costs of new students after census period (per eqpup)	-	-	-	-										
19.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per eqpup)	-	-	-	-										
20.	minus Less planning costs for merger of small schools (per eqpup)	-	-	-	-										
21.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per eqpup)	-	-	-	-										
22.	plus Excess spending threshold	\$17,386.00	\$17,816.00	\$18,311.00	\$18,756.00										
23.	plus Excess Spending per Equalized Pupil over threshold (if any)	-	-	-	-										
24.	plus Per pupil figure used for calculating District Equalized Tax Rate	-	-	\$13.480	\$13,737.08										
25.	plus Union spending adjustment (minimum of 100%)	-	-	126.601%	126.225%										
<table border="0"> <tr> <td></td> <td>threshold = \$17,386</td> <td>threshold = \$17,816</td> <td>threshold = \$18,311</td> <td>threshold = \$18,756</td> </tr> <tr> <td></td> <td>based on yield \$10,160</td> <td>based on yield \$10,220</td> <td>based on \$10,648</td> <td>based on yield \$10,883</td> </tr> </table>							threshold = \$17,386	threshold = \$17,816	threshold = \$18,311	threshold = \$18,756		based on yield \$10,160	based on yield \$10,220	based on \$10,648	based on yield \$10,883
	threshold = \$17,386	threshold = \$17,816	threshold = \$18,311	threshold = \$18,756											
	based on yield \$10,160	based on yield \$10,220	based on \$10,648	based on yield \$10,883											
26.	Anticipated equalized union homestead tax rate to be prorated [\$13,737.08 + (\$10,883 / \$1.00)]	-	-	\$1.2660	\$1.2623										
Prorated homestead union tax rates for members of Lake Region Union Elem-Middle SD															
		FY2018	FY2019	FY2020	FY2021										
T002	Albany	-	-	0.8694	0.9101										
T013	Barton ID	-	-	0.7913	0.8315										
T034	Brownington	-	-	0.8642	0.8675										
T080	Glover	-	-	0.8470	0.8215										
T102	Irasburg	-	-	0.8496	0.8509										
T147	Orleans ID	-	-	0.8954	0.9273										
T235	Westmore	-	-	0.9827	0.8995										
27.	Anticipated income cap percent to be prorated from Lake Region Union Elem-Middle SD [((\$13,737.08 + \$13,396) x 2.00%)]	0.00%	0.00%	2.06%	2.05%										
Prorated union income cap percentage for members of Lake Region Union Elem-Middle SD															
		FY2018	FY2019	FY2020	FY2021										
T002	Albany	-	-	1.41%	1.48%										
T013	Barton ID	-	-	1.29%	1.35%										
T034	Brownington	-	-	1.41%	1.41%										
T080	Glover	-	-	1.38%	1.33%										
T102	Irasburg	-	-	1.38%	1.38%										
T147	Orleans ID	-	-	1.46%	1.51%										
T235	Westmore	-	-	1.60%	1.46%										

- Following current statute, the Tax Commissioner recommended a property yield of \$10,883 for every \$1.00 of homestead tax per \$100 of equalized property value. The Tax Commissioner also recommended an income yield of \$13,396 for a base income percent of 2.0% and a non-residential tax rate of \$1.654. **New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.**

- Final figures will be set by the Legislature during the legislative session and approved by the Governor.

- The base income percentage cap is 2.0%.

LAKE REGION UNION ELEMENTARY-MIDDLE SCHOOL DISTRICT Capital Reserves

	FY19 Balance	FY20 Spending to date	FY20 Deposits to date	Balance as of 1/30/2020	
EMS	\$ -		\$ 100,000.00	\$ 100,000	
Albany	\$ 32,234.06	\$ (16,843.63)	\$ 56.92	\$ 15,447	Archway and rear wall rot repairs
Barton	\$ 68,691.71		\$ 35.86	\$ 68,728	Foundation-leak/repair
Brownington	\$ 30,056.36		\$ 7.57	\$ 30,064	Future need - Roof
Glover	\$ -		\$ -	\$ -	Closed-Used for Roof in prior year for Glover School
Irabsurg	\$ 24,706.40	\$ -	\$ 11.27	\$ 24,718	Replacing exterior doors
Orleans	\$ 65,979.29		\$ 149.82	\$ 66,129	Future need - Roof
Westmore	\$ 53,501.01	\$ (17,115.60)	\$ 109.18	\$ 36,495	Remaining tuition payments due
	\$ 275,169	\$ (33,959)	\$ 100,371	\$ 341,580	

ORLEANS CENTRAL SUPERVISORY UNION
Program Financial Report

	FUND BAL	PROPOSED RECEIPTS	PROPOSED EXPENSES	PROPOSED FUND BAL
FY20	7/1/2019	2019-20	2019-20	6/30/2020
Audits	0	42,000	42,000	0
Central Office	42,576	715,899	715,304	43,171
COFEC Building	40,207	179,672	203,517	16,362
EEE/PRE-K	(17,086)	675,744	649,122	9,536
Mainstream	274,360	4,752,284	4,989,008	37,636
Nurse	16,871	41,195	58,066	0
Transportation	0	798,545	798,545	0
Food Service Coordinator	(76)	31,234	37,706	(6,548)
Curriculum/Improv. Of Instr, Behavior Specialist	(3,052) 0	83,625 36,016	81,240 36,577	(667) (561)
	ANTICIPATED FUND BAL	PROPOSED RECEIPTS	PROPOSED EXPENSES	PROPOSED FUND BAL
FY21	7/1/2020	2020-21	2020-21	6/30/2021
Audits	0	35,900	35,900	0
Central Office	43,171	736,461	779,632	0
COFEC Building	16,362	294,306	310,668	0
EEE/PRE-K	9,536	705,773	715,309	0
Mainstream	37,636	4,857,481	4,895,117	0
Nurse	0	61,417	61,417	0
Transportation	0	814,902	814,902	0
Food Service Coordinator	(6,548)	45,815	39,267	0
Curriculum/Improv. Of Instr, Behavior Specialist	(667) (561)	84,185 37,443	83,518 36,882	0 0

ORLEANS CENTRAL SUPERVISORY UNION
Treasurer's Report

Merchant's Bank

Beginning Balance 07/01/2018	\$ 1,241,788.85
Income:	\$ 88,527.83
Expense:	
Withdrawal 07/2018-dep to CNB	\$ 1,240,000.00
Close Out Acct 03/2019	\$ 90,316.68
Ending Balance 03/31/2019	\$ 0.00

Orleans Central Supervisory Union
Treasurer's Report
Community National Bank

Beginning Balance 07/01/2018	\$ 0.00
Income:	\$ 10,897,263.77
Interest:	\$ 26,493.21
Expense:	
School Board Orders:	\$ 5,008,264.62
Payroll:	\$ 5,075,655.87
Ending Balance 06/30/2019	\$ 839,836.49

LAKE REGION UNION ELEMENTARY-MIDDLE SCHOOL DISTRICT

**130 Kinsey Road
Barton, Vermont 05822
802-525-1204**

**Albany Community School
351 Main Street
Albany, VT 05820
802) 755-6168**

**Barton Academy & Graded School
137 Church Street, PO Box 588
Barton, Vermont 05822
802-525-3636**

**Brownington Central School
103 Chase Road
Brownington, VT 05860
802-754-8467**

**Glover Community School
100 School Street
Glover, VT 05839
802-525-6958**

**Irasburg Village School
292 Route 58 East
Irasburg, VT 05845
802-754-8810**

**Orleans Elementary School
53 School Street
Orleans, VT 05860
802-754-6650**