

**WARNING
ANNUAL MEETING
BARTON INCORPORATED SCHOOL DISTRICT**

March 26, 2019

The legal voters of the Barton Incorporated School District of Barton are hereby notified and warned to meet at the Barton Incorporated School in Barton on Tuesday, the 26th day of March 2019 at 7:00 pm to transact the following business, namely:

Article 1: To elect a Moderator, Clerk, Treasurer, and Tax Collector for the ensuing year.

Article 2: To hear and act upon the reports of the district officers.

Article 3: To elect the following officers as provided by statute:

- A) A school director for a term of one year.
- B) A school director for a term of one year.
- C) A school director for a term of one year.
- D) A school director for a term of three years.
- E) A school director for the Lake Region Union High School District for a three-year term.
- F) A school director for the Lake Region Union High School District for a three-year term.

Article 4: To see if the District will vote to authorize the Board of Directors to borrow money to pay indebtedness and current expenses of the District.

Article 5: To act on any other business, which may legally come before, said meeting.

Article 6: To adjourn.

Dated at Barton, Vermont this 17 day of January 2019.

BARTON INC. SCHOOL BOARD OF DIRECTORS

I hereby certify the above warning was duly recorded in the records of the Barton Inc. School District previous to the posting and publication thereof.

BARTON INC. SCHOOL DISTRICT CLERK

REPORT OF THE ANNUAL BARTON ACADEMY AND GRADED SCHOOL DISTRICT

The legal voters of Barton Academy and Graded School met agreeably to the warning in the Barton School gymnasium on Tuesday, March 27, 2018 at 7:00 P.M. in the afternoon to transact the following business, viz:

David Doucet called the annual meeting to order at 7:00 P.M., at which time Teresa Diette was taking the minutes of the meeting and did not get a count of the unusually larger crowd, that was later estimated to be between 30-40 voters and non-voters

The reading of the warning was waived, as no objection was raised.

David Doucet asked for nominations of the office for Moderator. Kathy White nominated Frederick Latour for Moderator. There were no more nominations; Frederick LaTour was elected by voice vote.

Fred took over the podium to conduct the remainder of the meeting.

1.The following remaining officers were then nominated and elected by voice vote to the following offices for one year:

Collector of Current taxes and Collector of Delinquent taxes. The motion was made by Kathy White and seconded by David Doucet to nominate the current tax collector and delinquent tax collector by the same as those of the town of Barton, currently held by Kristen Atwood, current and Sheila Marton, delinquent. The motion carried.

Treasurer.....Kathy White

Clerk.....Kathy White

2. Kathy White made the motion to accept the report of the School District Directors. The motion was seconded and carried.

3. Nominations were then open for a trustee for a one year term. Kathy White nominated Philip Breitenback. He was elected by voice vote.

4. Nominations were then open for a trustee for a one year term. Phil Breitenback nominated Teresa Diette. Shee was elected by voice vote.

5. Nominations were then open for a trustee to foe a one year term. Dave Doucet nominated Fred LaTour. He was elected by voice vote.

6. Nominations were then open for a trustee to fill a three year term to the Lake Region Union High School District. Kathy White nominated Antionette Eubanks. She was elected by voice vote.

7. Nominations were then open for a trustee to fill the remaining one year of a three year term to the Lake Region Union High School District. Toni Eubanks nominated Gerry Cahill. Gerry made a brief speech concerning the work being done at Lake Region and how proud she was to represent. Motion carried by voice vote.

8. Kathy White moved to pay the school directors the same as last year. The motion was seconded and carried by voice vote.

9. Kathy White moved and Matt Gilcris seconded to place \$50,000 (fifty thousand dollars) into the capital reserve fund, Motion carried by voice vote

10. David Doucet informed those present that the new budget was down 7.2% from last year. This due to smaller enrollment and a position being cut. Discussion followed with the School Board and Business Manager responding to the issues and questions.

11. Kathy White made the motion to approve the budgeted amount of \$2,491,570. This was seconded. There was discussion concerning what the equalized pupil figure was and where it came from, as well as the possibility of cutting a position and losing a good employee because of it. Motion to approve the budgeted amount then carried by voice vote

12. Kathy White made the motion to authorize the school directors to borrow money, if necessary, to pay outstanding indebtedness and current expenses of the district. The motion was seconded and carried.


13. Kathy White moved to collect taxes in the same manner as the Town of Barton. The motion was seconded and carried.

14. There was no non-binding business brought before the board.

14. Kathy White made the motion to adjourn at 7:24 P.M.

ATTEST: 
Kathy White

Clerk, Barton Incorporated School District

A True Copy: 
Clerk, Barton Incorporated School District

Barton Principal's Report

2018-2019

Thank you to the school board, staff, parents, students, and community members who have made working at Barton Academy and Graded School extremely rewarding for me. This year my focus has been to continue fostering a safe and positive school culture as well as providing more equitable learning opportunities.

In building a safer environment for everyone, I trained the staff and staff trained the students in our new safety protocol ALICE. The philosophy of ALICE is to use technology and information so that staff and students can make informed decisions in a crisis, remove as many people as possible from the danger zone, and provide realistic training so that those involved in a crisis have a better chance of surviving.

To continue creating a positive school culture, staff and students have implemented a "growth mindset" approach to teaching and learning. Students who practice a growth mindset believe that intelligence can be developed. They focus on the process of learning as opposed to just getting assignments done; they see effort as the key to success, and they thrive in the face of a challenge. Students with a growth mindset do better in school. This is the right mindset for a Proficiency Based system which is the shift OCSU has made for assigning, grading, and reporting student learning.

To ensure Barton provides an equitable education, we strive to provide each and every student with resources and opportunities needed to learn and grow. For example, we have implemented a new, year-long Second Step Program which focuses on Social -Emotional Learning for students. This program assists in our goal of teaching the "whole child." In addition, we have adjusted the master schedule to include intervention/enrichment "WIN" (what I need) time. Students are enjoying the WIN time built into the schedule this year with opportunities such as STEM in our new Maker Space, intramurals, music, language arts energizer, book club, and math energizer. In addition, we have an After School Program where students get tutoring help for homework and do activities such as yoga, arts & crafts, creative building, technology with coding & 3D printing, robotics, jewelry making, math club, and STEAM building challenges. We are wrapping each student with supports he or she may need socially, emotionally, and academically. These supports are desperately needed in today's world.

Instilling a sense of pride in school and community is also a goal. Examples of ways we building school pride for students and community include: parent/community volunteers, Tiger Cup Challenges, Tiger Pride Student of the Quarter assemblies, Orleans Food Drives, Frontier Animal Society Fundraiser, Winter Activities Program, National Junior Honor Society, Scholastic Reading Challenge, Everyone Wins Reading Mentor Program, Student Ambassador Program, School Spirit Week Themes, Soccer, Basketball, Track, field trips, and guest speaker assemblies.

The combination of focusing on our students' academic success as well as their social and emotional well-being, creates an environment where our students are happy to be in school every day.

Thank you for the opportunity to serve the students of Barton. To learn more about events happening at school please visit our school Website (<http://bartongraded.weebly.com>), Barton Parent Club Facebook (<https://www.facebook.com/Barton-Parents-Club>) or Twitter (BAGS @BartonPride).

Respectfully Submitted,

Kimberly Wheelock, Principal

OFFICERS

MODERATOR	FREDERICK LATOUR
TREASURER	KATHY WHITE
TAX COLLECTOR	KRISTEN ATWOOD

TRUSTEES:		
Three year terms:	DAVID DOUCETTE	2020
	PHIL ROBERTS	2019
One year terms:	PHIL BREITENBACH	2019
	TERESA DIETTE	2019
	FRED LATOUR	2019
Lake Region Union:	TAMMY WIGGETT	2020
	TONI EUBANKS	2019
	GERRY CAHILL	2019

BARTON 2018-19 STAFF

	<u>Total Years' Experience</u>
WHEELOCK, KIMBERLY Principal M, New England College	1
BAILEY, DIANE, Grade 4 & 5 Teacher B, Lyndon State College	33
BONNEAU, JAY, Grades 5-8 Teacher B+15, Lyndon State College	7
CARTER, AMY, Special Education M, Walden University	7
CORKINS, EMILY, Art B, Johnson State College	0
CHAFFEE, CINDY, Special Education B, Lyndon State College	21.5
DESJARDINS ALISON, Grade 2 B, Johnson State College	1
DOAK, CAROLE, Grades 6-8 Teacher M, Lesley College	35
*EARLL, DRU, Special Education M+30, Walden University	16
HEINRICHS, PATRICE, Grade 4 & 5 Teacher B+15, Johnson State College	17
JACOBS, DANA, Physical Education B, Lyndon State College	2.8
JOHNSON, LISA, Grades 2 B+15, Norwich University	16
LAROSE, CHANTILLY, Music B, SUNY/Potsdam	0.8
MILLER, JENNY, Kindergarten B, Lyndon State College	0
PERKINS, KENDRA, Grade 3 B, Lyndon State College	0
QUIMBY, BETH, Grades 6-8 Teacher B+30, University of Vermont	28
ROBERTS, MEGHANN, Librarian/Reading Recover M, Duke University	0
SAYLES, KAREN, Grades 5-8 Teacher B+15, Lyndon State College	17.7
THIBAUT, ALISHA, Guidance M, Plymouth State College	1
*WOODARD, CAROL, Art K-8 M, Keene State College	31.7

*OCSU employees assigned to Barton Academy and Graded School

During the 2017-2018 school year, there was one teacher teaching under an emergency license.

BARTON SUPPORT STAFF

Kinsey, Roseanne	Para Educator
Kinsley, Lynda	Administrative Secretary
Marckres, Randy	Day Custodian
Page, Adam	Night Custodian
Merchant, Linda	Food Service Personnel
Perron, Donna	Food Service Personnel
Wendy Simpson	Food Service Personnel
Rowell, Denise	Staff Nurse LPN

OCSU SUPPORT STAFF Assigned to Barton Academy and Graded School

Arnold, Donna	Para Educator
Beldon, Kayla	Para Educator
Brosseau, Michelle	Para Educator
Brown, Samantha	Para Educator
Butterfield, Patrick	Para Educator
Columbia, Nicole	Para Educator
Descheneau, Bridget	Para Educator
Hastings, Mary "Allie"	Para Educator
Hennemuth, Greg	Para Educator
Kopec, Sue	Para Educator-SLPA
Meyer, Torre	Para Educator
Perkins, Raymond	Para Educator
Picard, Ashley	Para Educator
Sterling, Lori	Para Educator
Stevens, Pam	Para Educator
Thompson, Julie	Para Educator
Wells, Emily	Para Educator
Welton, Patricia	Para Educator

Delinquent Taxes Due for Barton School Inc. District
as of 12/31/2018

2015	2285.18
2016	4494.54
2017	9842.37
2018	<u>115190.27</u>

Total Due as of 12/31/18 131812.36

NAMES

Adler, Joan	Merritt, Daniel
Bapp, Brent	Michard, Jimmy & Brenda
Barton, Christina	Mociak, Stephen
Barton-Caplin, Justin	Morris-Capwell, Karen
Beneficial Homeowners	Morse, James
Bernier, Roger & Paula	Nutting, Corinna
Black, John	Penso Trust
Bondor, Josa & Patricia	Potter, Mary
Bosley, Jerry	Potter, Traci
Cable Hold Co.	Powell, Irene
Cady, Adrienne	Red Dam Conservatory
Campbell, Dorothy	Riendeau, Michael & Kim
Campbell, Rodney	Riendeau, Richard & Heidi
Campbell-Lybarger, Lisa	Ritter, Carl
Carpenter, Geoffroy & Nina	McManus, BobbyJo/Young, Larry & Cindy
Cayia, Corey	Purcell, Kim and Michael
Citizen Bank, NA	Ryder, Preston
Cote, Joseph	Sayarath, Bouaketh & Vicki
Cotnoir, Marcel	Schwag, Frederick
Crystal Lake Housing	Scott, Earl
Dasilva, Tara	Shatney, Michael & Martie
Davern, Megan	Snell, Jeanne
GeddEs, Rocky	St. Martin, Armand & Patricia
Gilman Housing	Telephone Operating
Grant, Gary	Thomas, Stephen
Estate of Charles Hall	Tuttle, Diane
Hill, Kathleen & Richard	Estate of Leo Vanasse
Jenne, William & Berrly	Watson, Jason & Caroline
Winston Jennison	Wells, Lance
Kelleher, Robert	Wells, Mary and Nathan
Kelley, Frank & Renee	Willey, Laurence & Faye
Kingdom Rehab Center	Winston Jennison/Ken Bacon
Labrcque, Cole & Heather	Winston Jennison/Stanley
Laclair, Richard & Lise	Woodard, Stanley
Lamadeleine, David & Paula	Estate of Kalliope Yfantopulos
LDI Lawn and Tree	
Magoon, Robert	
Manning, Sylvia	
Mannix, Charles & Joan	
Marks, Colby	
Maynard, Thomas	
McCaulif, Cathleen	

EOLA JOHNSON WEEKS SCHOARSHIP FUND

Checkbook Balance 07/01/17	\$24,362.52
Receipts:	
Interest earned	12.99
Investment fund	19,775.25
Disbursements:	
Scholarship Awards	18,850.00
Checkbook Balance 06/30/17	\$25,300.76

TREASURER'S REPORT

2017-2018

Beginning Balance

Checkbook	7/1/17	510,380.96
TD Bank		194,091.69
Investment		
Weeks Scholarship		24,362.52

Total Income

\$ 728,835.17

Receipts:

Current Year Taxes		\$1,808,521.35
Delinquent Taxes		168,294.08
Grant Funds		395.00
E-Rate Reimbursement		8,214.57
Hot Lunch		140,887.43
Interest & Dividends		38,173.78
SWP/Medicaid		41,637.45
Investment Proceeds		301,100.00
Special Ed Reimbursement		4,265.91
Misc. Income		11,399.68
Reimbursement – Sal/Ben		4,626.20
State Aid		1,164,489.61
Tuition		30,150.00

TOTAL INCOME

\$3,722,155.06

Expense:

General orders	2,272,865.72
Payroll Expenses	1,382,243.28
Transfer to operating account	7,809.23
Service Charges /Returned checks	1,355.60
Scholarships	18,850.00
TOTAL DISBURSEMENT	\$ 3,708,323.83

ENDING BALANCE	6/30/18	Checking	46,089.59
		TD Capital Reserve	194,247.02
		Weeks Scholarship	25,300.76
		Investment	477,029.03
			\$ 742,666.40

**BARTON ACADEMY AND GRADED SCHOOL
RESERVED FUND BALANCE**

	BALANCE 7/1/2017	RECEIVED Appropriation	INTEREST EARNED	RECEIVED REVENUE	EXPENDED	BALANCE 6/30/2018
CAPITAL RESERVE FUND	\$ 194,078.97	\$ -	\$ 272.07	\$ -	\$ 118,497.28	\$ 75,853.76
	BALANCE 7/1/2018	RECEIVED Appropriation	INTEREST EARNED	RECEIVED REVENUE	EXPENDED	BALANCE 12/17/2018
CAPITAL RESERVE FUND	\$ 75,853.76	\$ 50,000	\$ 65.14	\$ -	\$ 57,258.00	\$ 68,660.90

INDEPENDENT AUDITORS

Orleans Central Supervisory Union has engaged RHR Smith & Company to audit the school districts for the year ended June 30, 2018. The audited financial statement for Barton School District is available for public inspection at the Superintendent's Office, 130 Kinsey Road, Barton, VT 05822.

Orleans Central Supervisory Union

Treasurer's Report

Beginning Balance 07/01/2017	\$ 1,101,636.99
Income:	\$ 10,553,203.76
Interest:	\$ 3,601.12
Expense:	
School Board Orders:	\$ 5,262,776.21
Payroll:	\$ 5,153,876.81
Ending Balance 06/30/2018	\$ 1,241,788.85

**ORLEANS CENTRAL SUPERVISORY UNION
PROGRAM FINANCIAL REPORT**

	FUND BAL	PROPOSED RECEIPTS	PROPOSED EXPENSES	PROPOSED FUND BAL
FY19	7/1/2018	2018-19	2018-19	6/30/2019
ART	7,538	94,608	92,488	9,658
Audits	15,330	42,000	42,000	15,330
Central Office	65,876	619,110	680,118	4,868
COFEC Building	22,711	197,112	193,521	26,302
EEE/PRE-K	(141,524)	901,949	787,239	(26,814)
Mainstream	129,769	4,151,504	4,129,609	151,664
Music	2,292	154,935	157,558	(331)
Nurse	27,129	41,195	56,105	12,219
Physical Education	(3,414)	112,299	111,484	(2,599)
Transportation	0	779,753	779,753	0
Food Service Coordinator	2,480	28,247	30,430	297
Education Media	620	84,710	85,330	0
Curriculum/Improv. Of Instr,	(4,115)	74,651	74,802	(4,266)
	ANTICIPATED	PROPOSED	PROPOSED	PROPOSED
	FUND BAL	RECEIPTS	EXPENSES	FUND BAL
FY20	7/1/2019	2019-20	2019-20	6/30/2020
ART	9,658	85,784	95,442	0
Audits	15,330	26,670	42,000	0
Central Office	4,868	696,999	701,867	0
COFEC Building	26,302	179,672	205,974	0
EEE/PRE-K	(26,814)	674,189	647,375	0
Mainstream	151,664	4,345,885	4,497,549	0
Music	(331)	162,955	162,624	0
Nurse	12,219	46,222	58,441	0
Physical Education	(2,599)	118,862	116,263	0
Transportation	0	797,135	797,135	0
Food Service Coordinator	297	31,235	31,532	0
Education Media	0	98,197	98,197	0
Curriculum/Improv. Of Instr,	(4,266)	83,625	79,359	0
Behavior Specialist	0	36,016	36,016	0

Superintendent's Report

2018-2019

I would like to start by thanking school board members, community members, parents, students, staff, teachers, and administration. You all contribute to making the Orleans Central Supervisory Union (OCSU) a special place. I am excited about the teaching and learning happening in our schools and the dedication of everyone working to provide the best opportunities for students.

This year, I will continue to focus on the following areas:

- Fostering Educational Excellence
- Developing Quality Leadership and Staff
- Connecting School and Community
- Aligning Resources with Needs

Under “Fostering Educational Excellence”, I am supporting boards as they review and revise policies, and develop meeting agendas that are focused on the work of the Board. I visit all schools on a regular basis and talk with principals, teachers, staff, and students about the learning that is happening. I am currently working on developing a recognition system that celebrates the dedicated teachers and staff that work in OCSU.

“Developing Quality Leadership and Staff” includes holding regular administrative team meetings focused on building the knowledge and skills of administrators so that they can support their teachers and staff in continued growth. I also meet individually with all administrators to support them in leading their own schools. Director of Instruction Mike Moriarty and I collaborate to plan for professional development that meets the needs of teachers, support staff, and administrators. In order to improve my own knowledge and skills I meet regularly with other superintendents and attend workshops on topics specific to my role.

The area “Connecting School and Community” is one that is extremely

important to focus on. We know that it is critical that we partner with families and community members in order to serve the needs of all students. Over the last year we've developed an active social media presence and we are using both Facebook and Twitter to "tell our story". As a member of the Vermont Rural Education Collaborative (VREC) we are partnering to raise awareness of the opportunities and challenges facing rural schools.

"Aligning Resources with Needs" is an area that we must focus on if we are to maintain a strong system that offers a high-quality education to our students at a cost our communities can afford. My work in this area includes meeting with representatives from Wildbranch to ensure that we are using technology to make our systems more efficient. I've also been working with central office staff to streamline their work so that they can offer high-quality support to schools. Business Manager Heather Wright and I collaborate to ensure that finances are on track, and that budgets are developed that meet the needs of both schools and community members.

As the world of education, and the world in general, continues to change, we must do so as well. If we build and maintain a strong system that focuses on the areas above, we'll be able to weather these changes and OCSU will remain the special place that it is.

Respectfully,

Beverly Davis, Superintendent