

# Glover Community School



School Report Card  
2015 - 2016

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## **Principal's Letter**

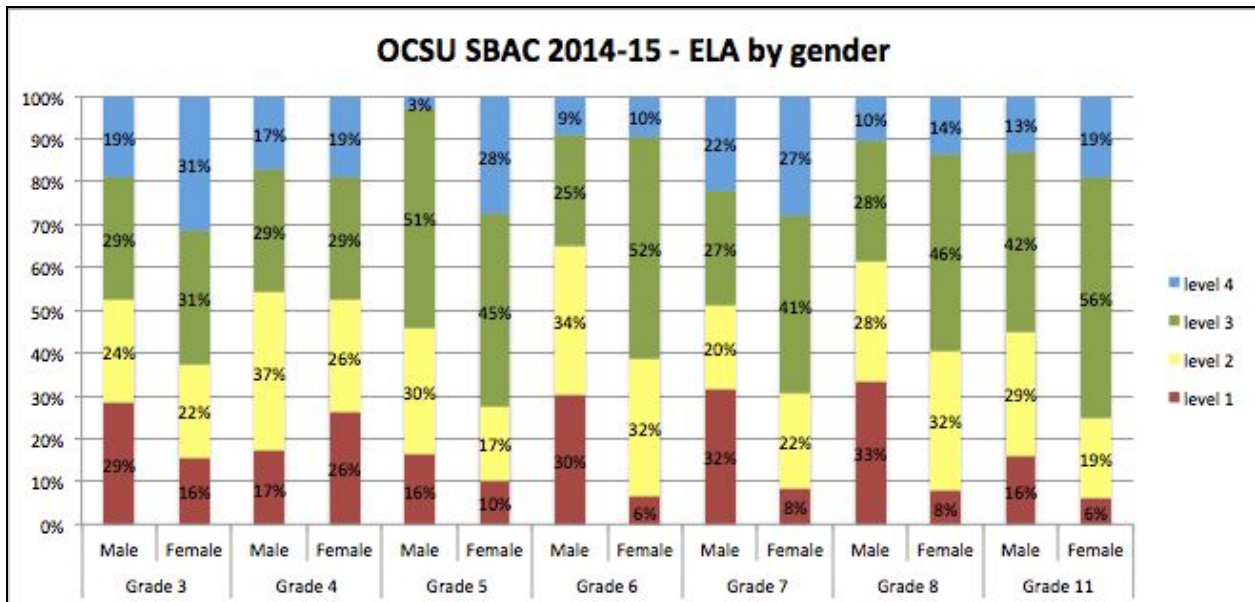
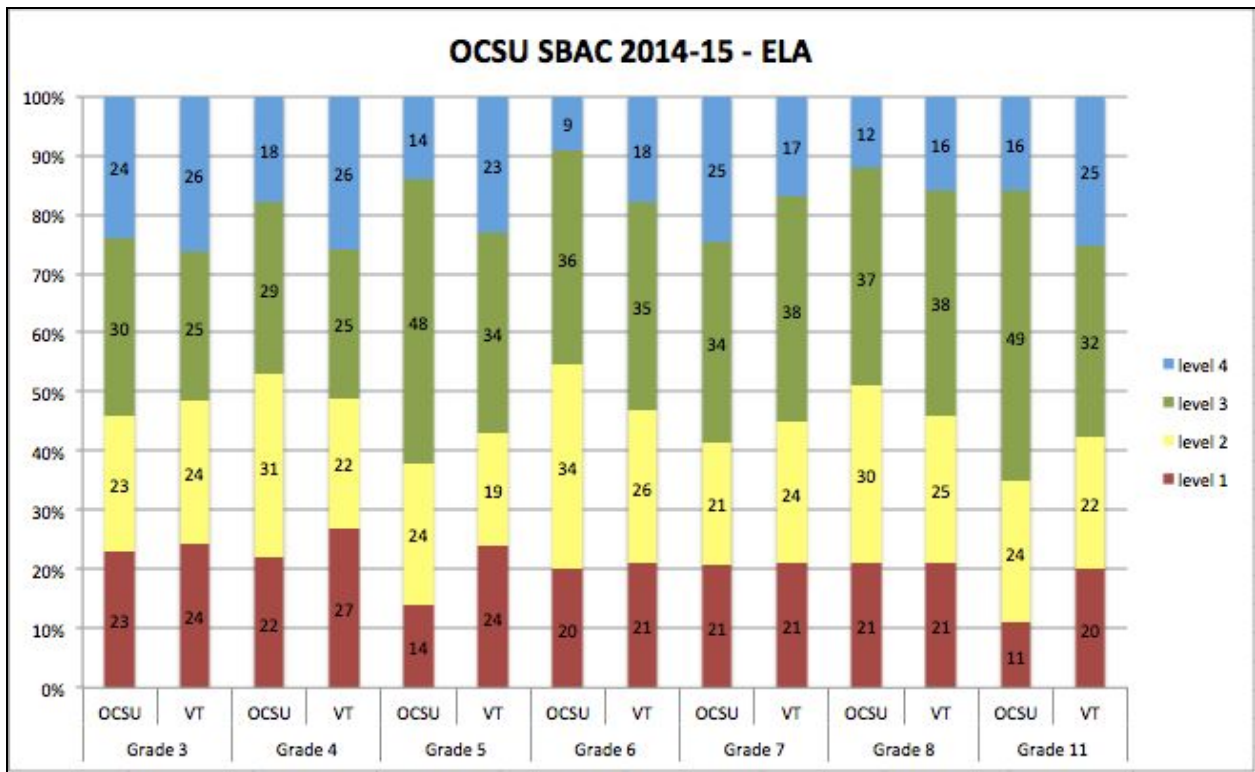
Greetings from Glover Community School. We are pleased to provide information related to student assessment and achievement at GCS for the 2015-2016 school year. This report is generated in partial fulfillment of state and federal requirements. It contains nationally normed tests and assessments that are part of the OCSU local assessment system.

Please take a moment to review the information, and consider this report as an invitation to join in the conversation about school improvement efforts. The GCS staff are invested in improving their professional practice to improve outcomes for students through their participation in district-wide Professional Learning Communities. The following assessments and others are used to drive our work. We welcome your questions and involvement as our school moves forward.

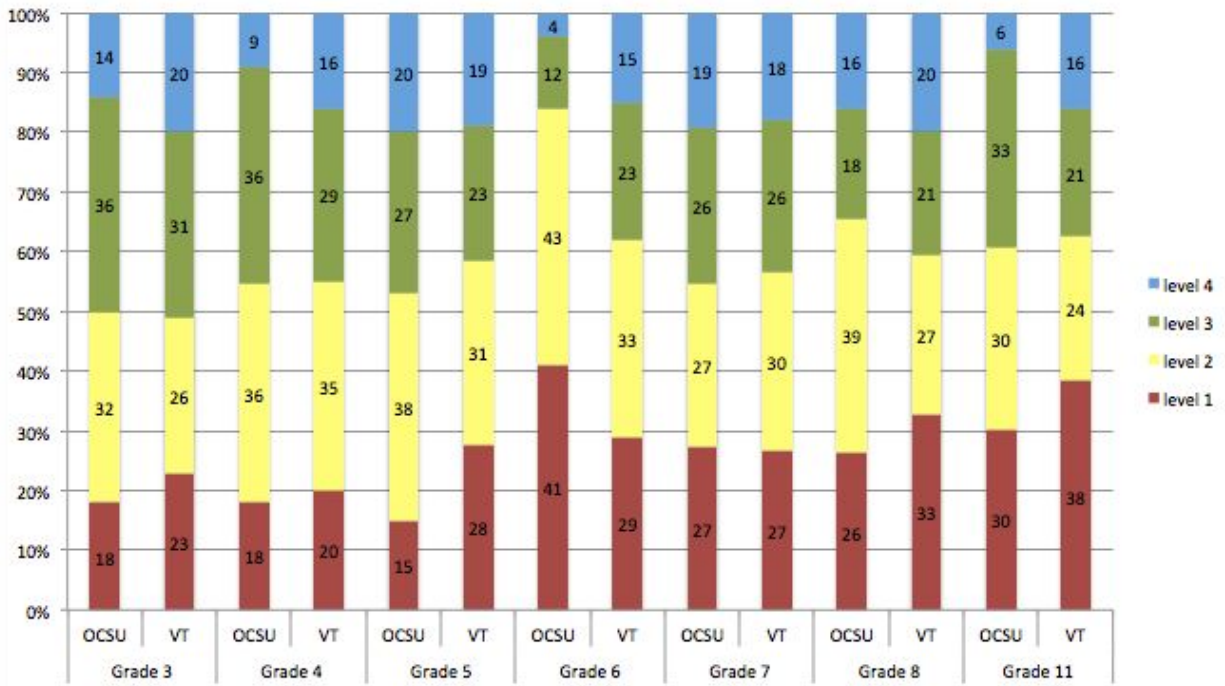
*Angelique Brown*

Angelique Brown  
Principal

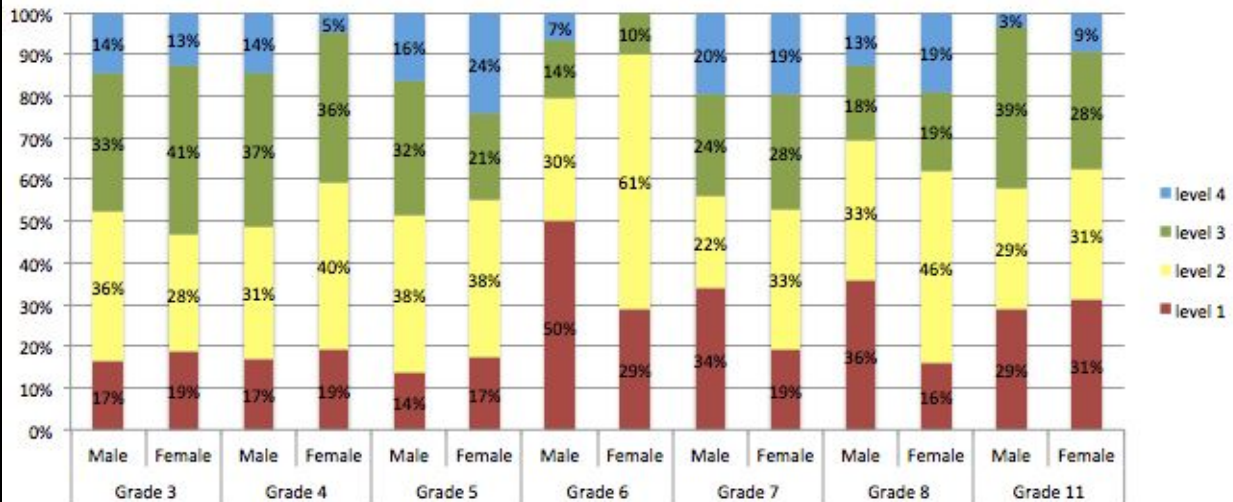
## Standardized Test Results



### OCSU SBAC 2014-15 - Math



### OCSU SBAC 2014-15 - Math by gender



**Note on test results:** Achievement Levels 1 through 4 indicate how well a student did on the test. Level 4 is the highest. Students who score at Levels 3 and 4 are considered “proficient” and are said to have “met the standard.” The test scores that define the four levels were set by panels of teachers and curriculum experts who reviewed test questions and student results to determine what a “proficient” student should know or be able to do. Achievement Levels provide a broad view of a student’s knowledge and skills, and work best as a starting point for understanding a student’s successes and needs. Results are reported for all schools to prevent personally identifiable information from being publicly available (due to the small population of some classes). For more information, please visit: <http://vt.portal.airast.org> or <http://education.vermont.gov/sbac>.

**Students Not Tested**

All students who were enrolled at the time of test administration successfully completed the SBAC assessment in the spring 2016 testing window.

**Professional Qualifications of Teachers**

<b>Name</b>	<b>Assignment</b>	<b>College &amp; Degrees</b>	<b># of years teaching</b>
Peter Auclair	PE	Castleton State BS Physical Education	15
Jodi Baker	Grade 4	Johnson State BA Elementary Ed Lyndon State +15	17
Heather Burt	MS Science & Math	UVM BS +30 assorted	13
Emily Carbonetti	Grade 5	University of Maine BS UVM + 30	38
David Cobb	Principal	BA, Johnson State; MS, St. Michael's College; UVM, + 15	26
Danielle Conley	Special Education	Lyndon State BS +15 Elementary Ed & Special Ed	15
Lisa Dunlavey-Spaulding	Literacy Interventionist	Johnson State College Elementary Ed BA+30	23

Jennifer Fortier	Grade 2	Lyndon State College, BA + 30	12
Emily Nyman	Guidance (.4)	UMASS Amherst BA (Psychology), Bridgewater State College MA (Psychology), +15, Certified Guidance	26
Jerry Piette	MS Social Studies & Living Arts	Champlain College; AS Lyndon State College, BA	29
Renee' Piernot	MS Language Arts	University of California @ Davis, B.A. English Lit, B.A. French Lit.; University of Vermont, M.Ed. Curriculum & Instruction	13
Monique Schneider	Kindergarten	University of Vermont, B.S. Elementary Education, Lyndon State College M. Ed. Curriculum and Instruction	16
Michelle Smyth	Art (.3)	University of Vermont, B.A.: Johnson State College M.Ed +15	10
Winnie Stewart	Nurse	Monmouth County - LPN  Vermont Technical College AS	21 16
Sue Tester	Grade 3	Lyndon State College BS+30	36
Julie Thaler	Grade 1	UVM BA Elementary Ed.	8.5
Tammy Westover	Special Educator (.4)	University of Maine BS Special Education +24	17

### **English Language Learners**

Glover Community School had 0% Limited English Proficient Learners who were not assessed on the English Language Arts SBAC for the 2015- 2016 school year.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. In Vermont, assessments are conducted periodically involving all students in grades 4 and 8 participating in one subject area (mathematics, reading, or science) . The results are reported for the entire nation and on the state level and the 2015 results are reported in the table below.

NAEP 2015	Vermont (proficient or above)	U.S. (proficient or above)
4th grade math	43%	39%
8th grade math	42%	32%
4th grade literacy	45%	35%
8th grade literacy	44%	32%

Additional information regarding Vermont NAEP results can be found at [www.nationsreportcard.gov](http://www.nationsreportcard.gov).