

Brownington Central School

2015-16

School Report Card



August 2016

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Cover: *New Brownington Central School sign, photo illustration by Larry Fliegelman.*

A MESSAGE FROM THE PRINCIPAL

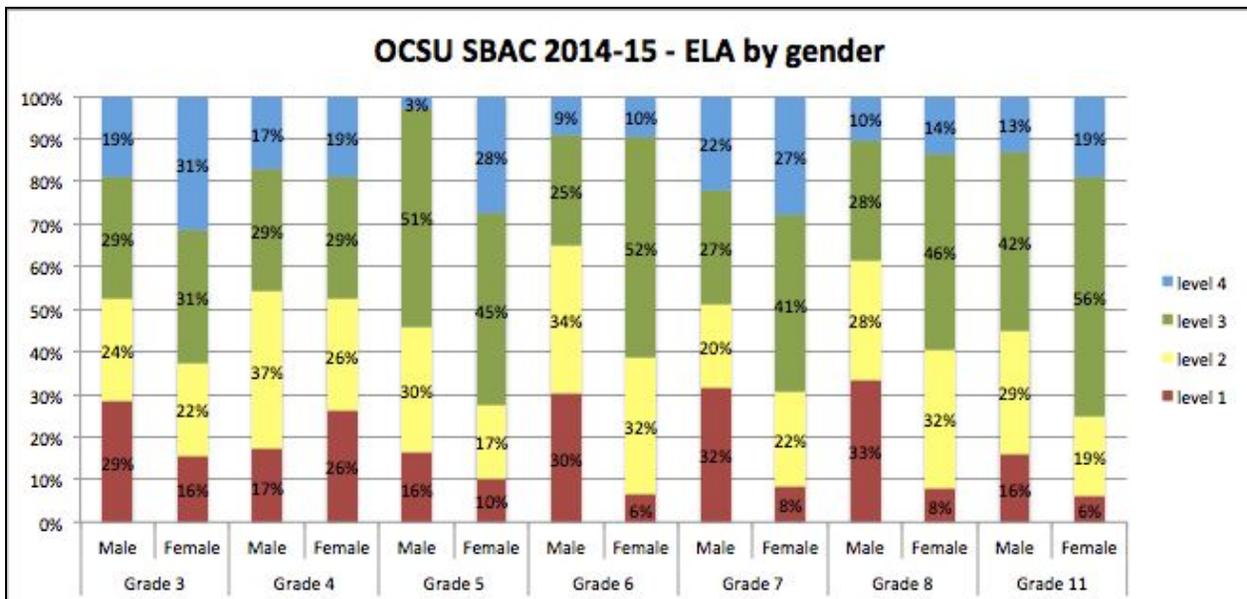
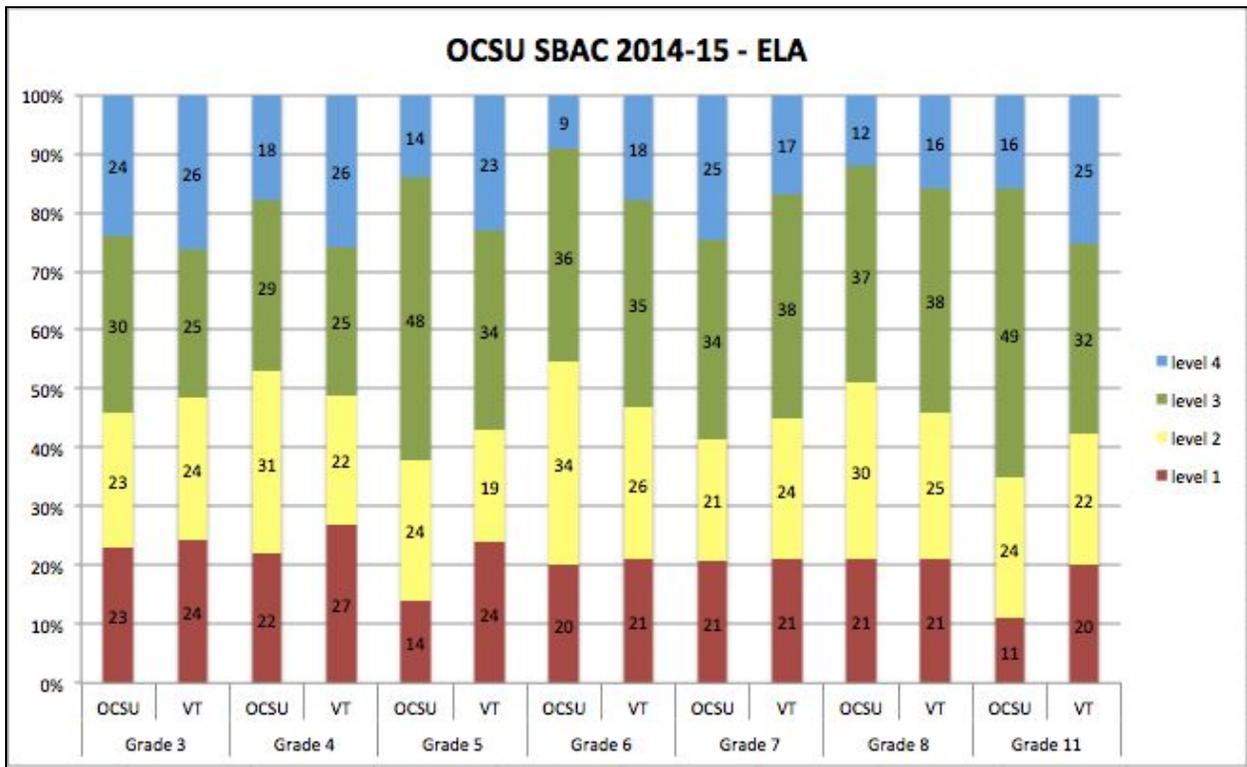
We are pleased to present you with Brownington Central School's report card. This is a chance for us to let the community know how students at Brownington are performing on various assessments.

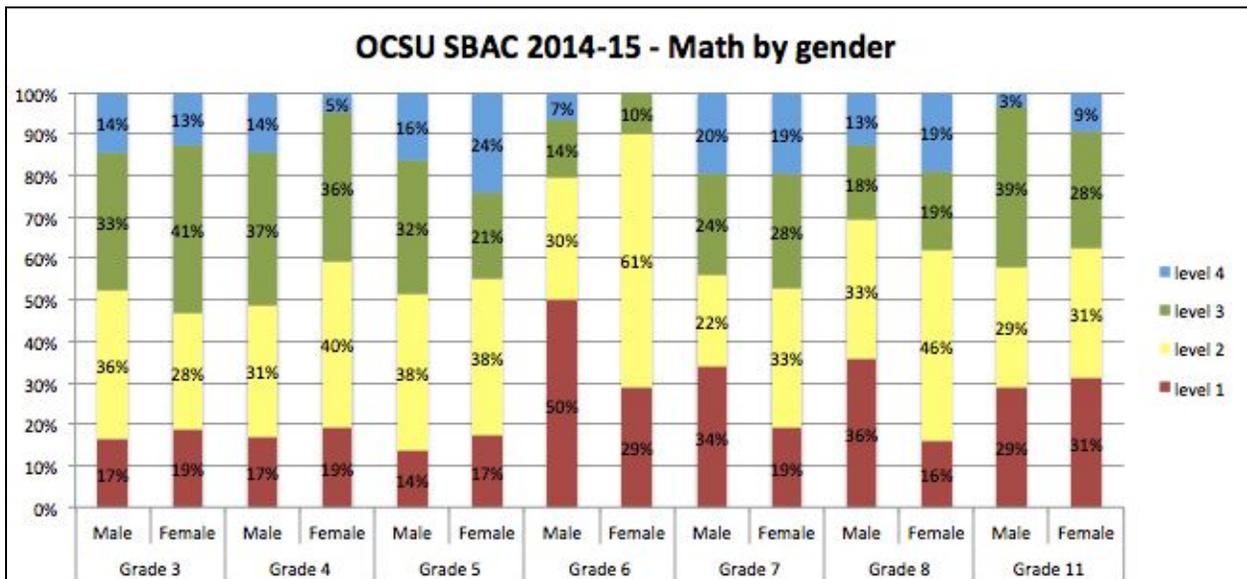
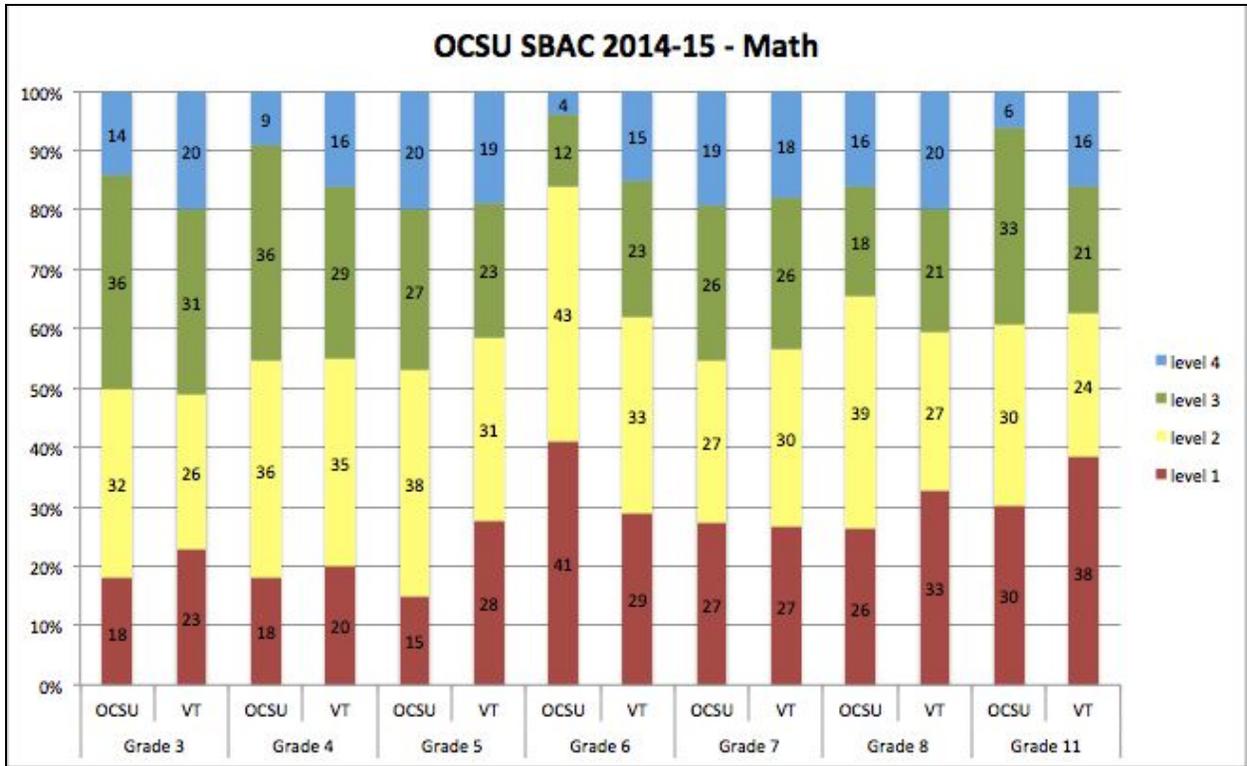
This report contains the results from the Spring 2015 Smarter Balanced Assessment Program (SBAC) tests (Vermont has not yet released full SBAC scores for 2016). The SBAC tests are administered to students in 18 states across the country and are designed to measure student performance on the Common Core State Standards (CCSS). Due to confidentiality, when there are less than ten students in a class or sub-group, we are unable to report those results for that grade or group, but those results are factored into the whole school's results. Additionally, we had no students who were **Limited English Proficient (LEP)**, and non-reportable information in the categories of **race**, **ethnicity**, or **migrant status** during the 2014 – 2015 school year.

Every year, a determination is made about **AYP**, or **adequate yearly progress**. Since the 2014 – 2015 year was the first year that our students took the SBAC, we can't compare our results from this test to the NECAP tests of the past. The SBAC test and the required standards are still new to our school, state, and country. Although we have implemented the standards into our curriculum, anytime there is a change, it sometimes takes a while for that change to make a positive difference. Again this year, we did not make AYP. The major reason for this is that the **Annual Measurable Objective (AMO)** is still at 100%. This means that every student taking the assessment would have had to score proficient or above in order for us to make AYP. No school in the state of Vermont met this goal. Rather than thinking about this in a negative light, though, we are using this as an opportunity to improve our teaching and students' learning through very deliberate steps, and have put into place some action steps to continue to improve, especially in math. Because we did not meet AYP again, we are in Year 2 of School Improvement.

We hope this report will continue to serve as an invitation to join our ongoing conversation about school improvement efforts. We are proud of our school and partnerships we are creating among students, parents, teachers, staff, and community members as we reach for high expectations for all of our children.

Standardized Test Results





Note on test results: Results are reported for all schools to prevent personally identifiable information from being publicly available (due to the small population of some classes). For more information, please visit: <http://vt.portal.airast.org> or <http://education.vermont.gov/sbac>.

Students Not Tested

In our school, the number of students who are not tested by percentage and/or disaggregated by group is too small a group to report out.

English Language Learners

The Brownington Central School had 0% Limited English Proficient Learners who were not assessed on the English Language Arts SBAC for the 2015-2016 school year.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. In Vermont, assessments are conducted periodically involving all students in grades 4 and 8 participating in one subject area (mathematics, reading, or science) . The results are reported for the entire nation and on the state level and the 2015 results are reported in the table below.

NAEP 2015	Vermont (proficient or above)	U.S. (proficient or above)
4th grade math	43%	39%
8th grade math	42%	32%
4th grade literacy	45%	35%
8th grade literacy	44%	32%

Additional information regarding Vermont NAEP results can be found at www.nationsreportcard.gov.

Professional Qualifications of Teachers

Anne Stern: Special Education Teacher

24 years as an educator □

BA from Lyndon State College

MA from Southern New Hampshire University

Aaron Larsen: Special Education Teacher

13 years as an educator

BA from Beloit College

MA from Johnson State College +6 credits

Certifications: Special Education (K-age 21); Middle Grades Social Studies (5-9); Principal (PK-12)

Ellie Primeau: Interventionist

10.5 years as an educator

MBA from the University of Massachusetts

BS from Vanderbilt University

Certification: Elementary Education

+ 21 credits

Sherry Montminy: Interventionist

12 years as an educator □

BA Goddard College

+24 Credits

Lauren Baker: Kindergarten Teacher

4 years as an educator

BS from Lyndon State College

Certification: Early Childhood Education, Elementary Education, Grades Pre-K-6

Amy McCoy: Grade 1 Teacher

11 years as an educator

BS from Lyndon State College

Certification: Elementary Education

+30 credits □

Jennifer Ullrich: Grade 2 Teacher

18 years as an educator

BS from Castleton State College

Certification: Elementary Education

+ 15 credits

Anne Choquette: Grade 3 Teacher

16.5 years as an educator

BS from Trinity College

Certification: Elementary Education

+30 credits

Michelle Bonneau: Grade 4/5/6 Humanities Teacher

7 years as an educator

BS in Elementary Education
 Lyndon State College
 Certification: Elementary Education
 + 25 credits

Jennifer Riendeau: Grade 4 & 6 Math, 4, 5 and 6 Science Teacher

6 years as an educator
 BS from Lyndon State College
 Certification: Elementary Education
 +20 credits

JoAnn Martin: Grade 7/8 Mathematics and Science Teacher

11 years as an educator
 BS from SUNY – Fredonia
 Post Baccalaureate Education Certification – Western Governors University
 Certifications: Secondary Education, Grades 7-12 Science, Middle School Education, Grade 5-9 Science, Middle School Education, Grade 5 – 9 Language Arts, Middle School Education, Grade 5-9 Mathematics

Kyle Chadburn: Grade 7/8 Language Arts and Social Studies Teacher

6 years as an educator
 BA from Saint Michael's College
 Certifications: Secondary Education, Grades 7-12 English, Middle Grades Education, Grades 5-9 English/Social Studies

Elaine Collins: Principal

5 years as principal, 16 years as an educator
 BA from Johnson State College
 MA from Lyndon State College
 Certifications: Elementary Education, Grades 5-9 English and Social Studies, Administrator

Additional Certified Staff		Support Staff	
Dana Jacobs	PE	Cheryl Eckel	Cook/Hot Lunch Agent
Michelle Smyth	Art	Donna Smith	Food Services
Anna Kennedy	Vocal Music	Mike Sharon	Custodian
Amy Newton	Instrumental Music	Special Education Paraeducators	
Joanne George	Nurse	Linn Stouffer	Nina Peck
		Patty Thomas	Cari Crawford

NOTIFICATION TO PARENTS OF TEACHER QUALIFICATIONS - COMPLIANCE WITH P.L. 107-110, SECTION 1111(h)(6)(A) The Federal No Child Left Behind Act of 2001 requires school districts that receive Federal Title 1 funding to notify parents of their right to know the professional qualifications of the classroom teachers who instruct their child(ren). As a recipient of these funds, Brownington Central School will provide you with this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline or the certification or degree.
- Whether paraprofessionals provide services to your child and, if so, their qualifications.

Additionally, you have the right to obtain information as to the level of achievement of your child(ren) in each of the state's academic assessments.

Brownington Central School is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above, please contact the school at 754-8467.