

Albany Community School Title I Report Card - 2015-16

Home of the Wolves



351 Main Street
Albany, VT 05820
Phone: 802.755.6168
Fax: 802.755.6263

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Albany Community,

The following pages contain the Albany Community School Report Card. This is a Federally mandated report for Title I schools. We are a Title I school. A Title I school receives funding from the federal government to help at-risk students meet the state's challenging academic content and performance standards. Schools qualify for Title I funds based on economic need. Title I funding may support an additional teacher, extra instructional time, a variety of intervention materials, and/or additional staff training. The Albany Community School receives about \$50,000 per year in Title I funds.

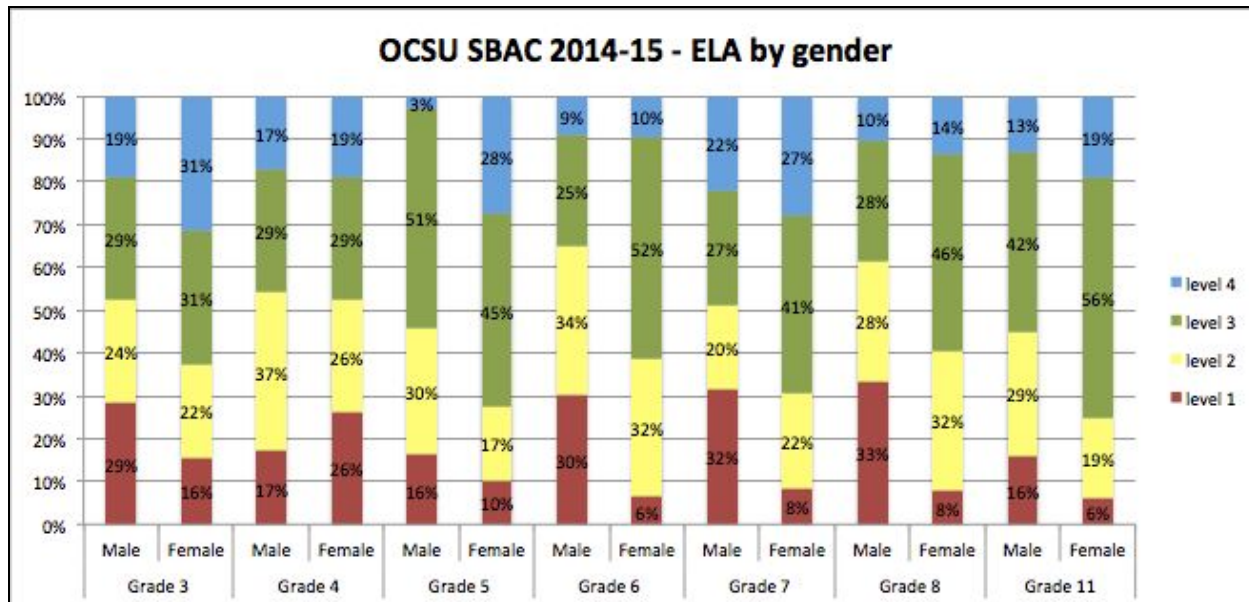
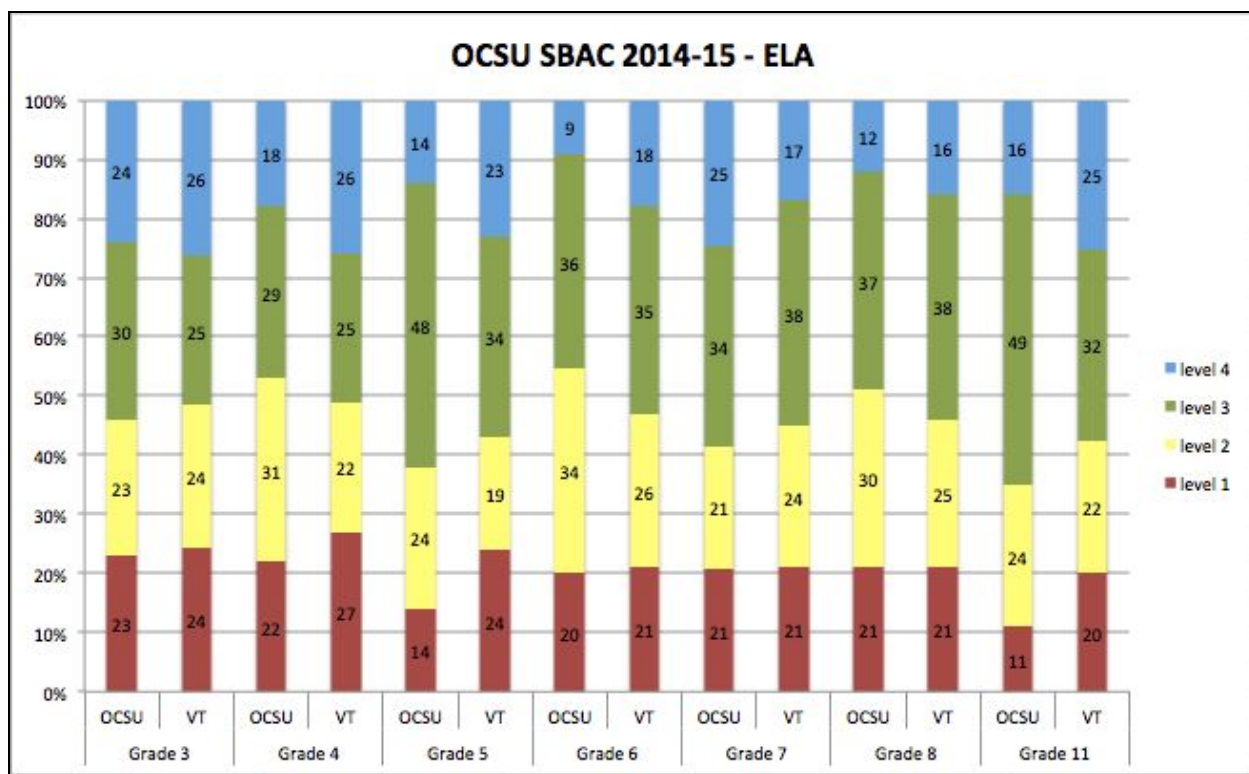
This Report Card helps promote accountability and helps community members understand where we are succeeding and where there is still work to do. A well-informed public is an important resource in our improvement process, and ACS is pleased to share this information with you.

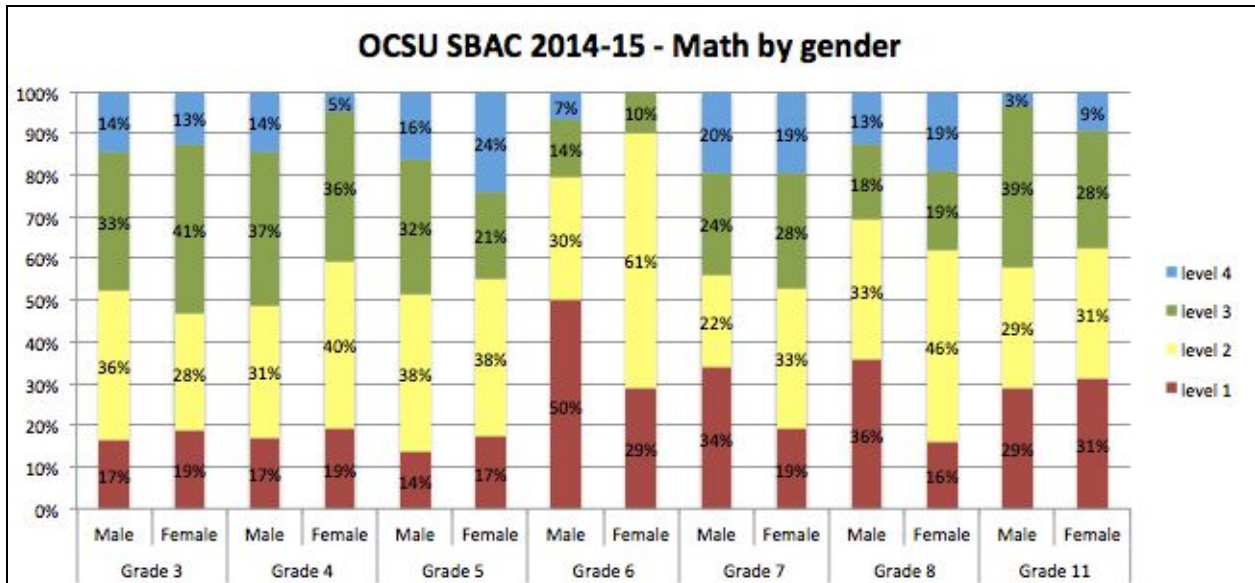
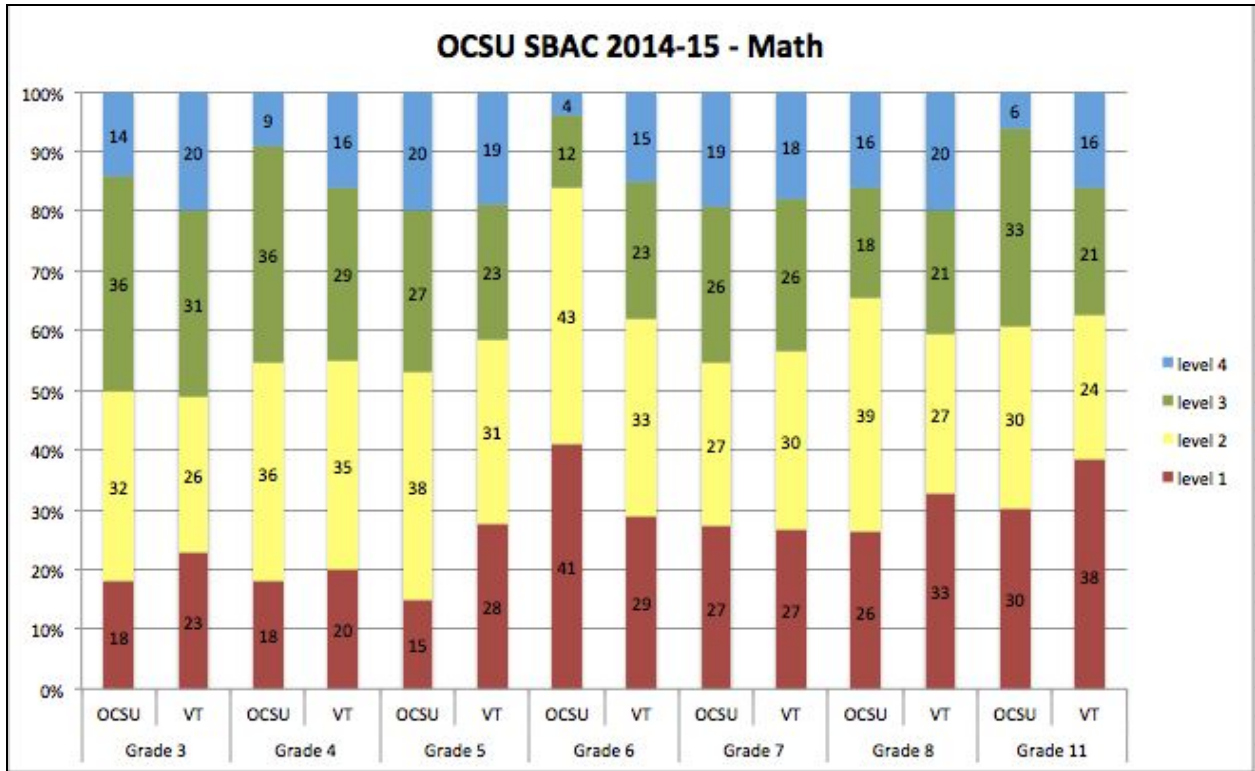
If you have any questions about the information in this report, please give me a call. I would be happy to discuss it by phone or set a time to meet you personally.

Sincerely,

Todd Rivver

Standardized Test Results





Note on test results: Results are reported for all schools to prevent personally identifiable information from being publicly available (due to the small population of some classes). Since state results were not available for comparison when the report card was completed, we are presenting the most up-to-date information we have. For more information, please visit: <http://vt.portal.airast.org> or <http://education.vermont.gov/sbac>.

Annual Measurable Objective & Impact on School Improvement Status: Since Vermont administered a new assessment (SBAC) in 2014-15, and due to the new federal education law, ESSA (Every Student Succeeds Act), we are unclear how the Albany Community School is being measured in terms of yearly progress. We are working hard in all academic areas, but the specifics are currently being hammered out. Albany School did not meet the annual measurable objective in either math or literacy in 2013-14.

Students Not Tested: For all standardized assessments given, 100% of all students were tested.

English Language Learners Students Tested: Albany Community School had 0% Limited English Proficient Learners who were not assessed on the English Language Arts SBAC for the 2015- 2016 school year.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. In Vermont, assessments are conducted periodically involving all students in grades 4 and 8 participating in one subject area (mathematics, reading, or science) . The results are reported for the entire nation and on the state level and the 2015 results are reported in the table below.

NAEP 2015	Vermont (proficient or above)	U.S. (proficient or above)
4th grade math	43%	39%
8th grade math	42%	32%
4th grade literacy	45%	35%
8th grade literacy	44%	32%

Additional information regarding Vermont NAEP results can be found at www.nationsreportcard.gov.

Professional Qualifications of Teachers

ALBANY EDUCATOR PROFESSIONAL QUALIFICATIONS

	<u>DEGREE</u>	<u>EXPERIENCE</u>	<u>HQT</u>
TODD RIVVER, Principal University of New England	M	17	Yes
CHARLES SUPERNAW, Kindergarten St. Michael's College	B30	2	Yes
SANDRA YOUNG, Grades 1 & 2 Champlain College	B30	3	Yes
MEGAN JOLLY, Middle School Science Johnson State College	M	6	Yes
ASHLEY STOUT, Grades 3 & 4 College of the Ozarks	BA	10	Yes
JENNIFER SCHOEN, Middle School Language Arts and Reading Intervention Harvard University	M15	18	Yes
CANDY PALMER, Middle School Math University of Vermont	M	16	Yes
CLARA ROLLINS, Middle School Humanities Lyndon State College	B30	23	Yes
CAROL ROWELL, Librarian University of Vermont	M	12	Yes
DONNA BOUSQUET, Literacy Intervention Johnson State College	BS	7	Yes
WENDY LEITHEAD, Elementary Math St. Lawrence University	M	16	Yes
SUE BROWN, Guidance Johnson State College	M	14	Yes

DANIELLE BLANCO, Special Educator Armstrong State University	M	1	No
CHAD FOX, Special Educator Kutztown University	M	12	Yes
PETER AUCLAIR, Physical Education Castleton State College	B	15	Yes
TULE FOG, Art Lesley College	BA+30	11	Yes
AMY NEWTON, Music Castleton State College	B	6	Yes